

Childminder Report

Inspection date

13 October 2017

Previous inspection date

17 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carries out regular observations of children's skills and monitors their progress to close any gaps in their learning. Children make good progress from their starting points.
- The childminder is highly skilled, inspirational and sensitive in helping children of all ages to form secure emotional attachments. Children have an excellent base for developing their independence and increasing their confidence in their own abilities.
- The childminder fully involves parents and has established good relationships with them to help support children's care and learning. For instance, she regularly updates and shares children's progress and learning with them.
- The childminder effectively develops her childcare knowledge to improve her teaching.
- The childminder evaluates the quality of her provision well to continually improve. For example, she has developed the environment to better reflect all areas of learning.

It is not yet outstanding because:

- The childminder does not take all opportunities to extend children's understanding of simple addition, subtraction, measure and space to fully encourage their mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to extend their mathematical abilities to a consistently good level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with parents during the inspection and took account of their views. She looked at evidence of written feedback from them.
- The inspector held discussions with the childminder. She looked at relevant documentation, including children's details and learning records and the childminder's insurance documents, qualifications and training.
- The inspector looked at the parts of the house used for childminding purposes.
- The inspector completed a joint evaluation of activities with the childminder.

Inspector

Caroline Preston

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder undertakes regular safeguarding training updates to increase her knowledge. She knows what steps to take and whom to report to should concerns arise about a child's welfare and safety. She thoroughly risk assesses her home to minimise risks and also checks the areas that she takes children to during outings. The childminder liaises with other professionals, such as those within the local authority and the children's centre. This helps her to promptly support children's care and learning.

Quality of teaching, learning and assessment is good

The childminder plans an exciting educational programme for children to encourage their next steps in learning. She effectively supports children's language development. For example, older children initiate discussions about what they are doing as they talk about family members and enjoy pretend play. Younger babies make their own sounds in response to the childminder's communication. They babble and experiment with sounds. The childminder encourages children's physical development well. For instance, older children enjoy using one-handed tools and equipment and they make snips in paper with children's scissors. Younger babies crawl rapidly to move around, enjoy picking up small objects and passing toys from one hand to the other. The childminder supports older children's creative development very well. For example, children enjoy many role-play activities, such as dressing up and eating in a café.

Personal development, behaviour and welfare are outstanding

Children thrive and flourish in the care of the childminder. They build exceptionally close and dependable relationships with her. She provides exceptional emotional security and is very responsive to their needs. For example, babies show feelings such as excitement and pleasure and let the childminder know when they are hungry or tired. The childminder expertly focuses on healthy lifestyles. For example, meals are homemade, nutritious and reflect different cultures. Children have excellent opportunities to be active outside. Children are consistently valued and the childminder praises them and helps them to become extremely confident. Older children tend to their personal needs and are highly independent. The childminder has very good links with local schools, to help children adjust to their new learning environments.

Outcomes for children are good

Children are well prepared for their next stages in their learning, including school. They listen to stories and suggest how these might end. They know that print carries meaning and they look at books independently. Children give meanings to the marks they make as they paint, draw and write, and they recognise the letters in their names.

Setting details

Unique reference number	EY284154
Local authority	Hackney
Inspection number	1091957
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	17 June 2015
Telephone number	

The childminder registered in 2004. She lives in Stoke Newington in the London Borough of Hackney. The childminder works Monday to Friday from 8am to 6pm all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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