

Childminder report

Inspection date:

9 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates understanding of how children learn and how best to support their interests. She knows to plan activities across all areas of the curriculum that will build on what children know and what they need to learn next. She understands the need to carefully assess children's progress and to provide support to help reduce any potential gaps in their learning.
- The childminder understands how to support those children with special educational needs and/or disabilities and those children who may speak English as additional language. She understands the need to share information with other early years settings children attend and to engage with health and education professionals to meet children's needs.
- The childminder knows the importance of working closely with parents to gather essential information when children start, to enable her to meet children's individual care and development needs. She knows to communicate with parents about their children's development and to offer them guidance on how to support this at home.
- Through discussions, the childminder explains how she will provide daily outdoor opportunities and encourage a healthy lifestyle. She acknowledges how the COVID-19 pandemic has affected children and recognises how she can support them to gain confidence and develop their social skills.
- The childminder recognises the need to help children understand behavioural expectations. She knows how to support children's emotional well-being in order to help them manage their feelings and emotions.
- The childminder understands the importance of keeping children safe within her home and on outings. She has kept up to date with her safeguarding training. She understands her responsibility to record, monitor and report concerns about a child's welfare to appropriate agencies. The childminder is aware of safeguarding issues in her locality that may put children at risk.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY283831
Local authority	North Somerset
Inspection number	10311983
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	17 April 2018

Information about this early years setting

The childminder registered in 2004. She lives in Milton, near Weston-super-Mare, North Somerset. The childminding service operates from 8am to 6pm on Tuesday to Thursday, all year round. The childminder is eligible for funding to provide free early education to children aged two, three and four years, however, no children were present in receipt of funding at the time of inspection. The childminder has a level 3 qualification in childcare and education.

Information about this inspection

Inspector

Rachael Williams

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector and childminder viewed the areas of the premises where childcare is to be provided to assess their suitability.
- The inspector discussed with the childminder how she intends to deliver the educational programme for children. She discussed with the childminder how she intends to assess children's progress and plan for their next steps in learning.
- The inspector checked the childminder's knowledge of maintaining children's health and safety and how to safeguard children, including the procedure she would follow if she had a concern.
- A range of documentation was observed, which the childminder will use when she resumes childminding.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024