

Childminder Report

Inspection date

24 July 2015

Previous inspection date

11 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The well-qualified childminder provides a supportive and welcoming environment for children as she develops positive relationships with them, which promotes their sense of belonging and builds their self-esteem.
- Children are developing good communication and language skills. They are articulate and confident during their play and in their interactions with the childminder.
- The childminder has a good understanding of her role in safeguarding children and knows who to contact if she has a concern about a child's welfare. Policies and procedures underpin her good safeguarding practice, which helps to ensure children are kept safe from harm.
- Children follow good hygiene routines. They enjoy healthy snacks and meals that promote their good health.
- Daily discussions with parents help the childminder to promote continuity of care for children.
- The childminder evaluates the service that she provides to identify the positive impact on children's learning and where improvements need to be made.

It is not yet outstanding because:

- Opportunities for communication with parents about what children already know and can do when they first start in the childminder's care have not yet been optimised.
- The childminder does not always check that planned activities provide appropriate challenge for all children, in order for them to achieve at the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the existing system of communication with all parents to encourage them to share information about their children's development when they first start
- increase the focus on what children need to learn next in the planning of activities so that they make even better progress.

Inspection activities

- The inspector carried out a tour of the childminder's setting.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector completed observations of the children while they were engaged in activities.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.

Inspector

Sian Campbell

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a welcoming environment where children can explore freely. She provides a good range of toys and equipment to suit children's ages and stages of development. The quality of teaching is good. Equipment is organised so children can choose what they want to play with. The childminder interacts with children skilfully, which promotes their communication and language skills well. As a result, children make good progress. Children enjoy playing with toy vehicles and building tracks together. The childminder completes learning profiles for children and shares these with parents. She provides good information about the care children receive as well as a summary of the activities they have taken part in. However, the system for parents to share information about their children's learning before they start in her care has not yet been fully optimised. Therefore, the childminder does not always seek the contributions of all parents when making assessments of children's starting points.

The contribution of the early years provision to the well-being of children is good

The childminder makes good use of settling-in visits to get to know children so that they feel safe and confident in her care. Children's independence is effectively promoted throughout all activities and care practices, resulting in them developing good self-care skills. The childminder helps children learn about her expectations and how to manage their own behaviour. She reminds them about the importance of demonstrating positive behaviour. Children behave well, are polite and have good manners. They are encouraged to be healthy and enjoy physical play at the local children's centre and on outings in the community. This effectively promotes children's personal, social and emotional development as they learn to mix with other children and adults. Children develop positive attitudes towards others, which helps to prepare them for the move on to nursery or school.

The effectiveness of the leadership and management of the early years provision is good

The childminder fully understands her role and responsibilities in meeting the requirements of the Early Years Foundation Stage. The childminder seeks the views of parents and children to identify areas for improvement so that she can address them. She has met the recommendations of the previous inspection, resulting in more effective observations of children's achievements. She has completed safeguarding training and ensures her knowledge is kept up to date. The childminder checks for hazards in the environment on a daily basis and implements effective safety measures to minimise risks to children. Trips and outings are planned in advance to consider children's safety. The childminder plans a range of activities that children enjoy and become involved in. However, she does not always effectively monitor her planning to ensure that the activities help children to make even better progress. Effective partnerships with other settings help to maintain continuity in children's learning.

Setting details

Unique reference number	EY283776
Local authority	Bradford
Inspection number	856262
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	11 April 2011
Telephone number	

The childminder was registered in 2004 and lives in Riddlesden, Keighley. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder has a relevant qualification at level 3.

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