

Childminder Report

Inspection date

10 November 2015

Previous inspection date

14 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave well; they are polite, cooperative and caring. They develop good levels of self-esteem and benefit from the childminder's positive role modelling.
- A stimulating environment with a good range of resources successfully supports children's learning. Children are well engaged, motivated and eager to learn.
- The childminder interacts skilfully with the children. As a result, they enjoy positive, secure relationships and learn respect for each other.
- The childminder makes good observations of children in their play. She uses this information well to plan stimulating experiences and activities, which promote their good progress.
- The childminder develops effective partnerships with parents, working together to meet each child's care and learning needs through a supportive approach.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to encourage children to develop their counting skills and awareness of numbers.
- Although the childminder has made links with other settings children attend, she does not fully share information with them about children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities to share information with other settings, to ensure a joined-up approach to children's learning
- increase opportunities for children to develop further their counting skills and understanding of numbers.

Inspection activities

- The inspector observed activities and the impact of teaching on children's learning in the indoor and outdoor areas.
- The inspector looked at a sample of records relating to planning, children's assessment and their welfare.
- The inspector checked the suitability of the childminder and other household members, and also checked the childminder's qualifications.
- The inspector discussed self-evaluation systems with the childminder.
- The inspector considered the views of parents through their written comments.

Inspector

Dawn Biggers

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of requirements. She is proactive in improving her knowledge in order to benefit children and reflects on her provision to make improvements. For example, ideas from training have prompted her to provide more sensory experiences for children and opportunities to extend their imaginative skills. The childminder has a good understanding of her role in safeguarding children and looks after the children well. She has a clear understanding of child protection issues and the correct procedure to follow if there are concerns. Consequently, safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and knows the children well. She monitors their development effectively and plans activities to engage the various ages attending. The childminder promotes children's language development well as she joins in their play, motivating their involvement. Children demonstrate good concentration skills. They enthusiastically practise using tools, make marks and use their imagination well as they make cakes. The childminder skilfully encourages the children to solve problems. For example, they recognise that the sticky playdough needs more flour and that they require a bigger shopping bag for their tea set. Children enjoy a good range of outings in the community to promote their learning; for example, they attend a music and rhyme group, and purchase items to eat from the delicatessen.

Personal development, behaviour and welfare are good

Children develop strong, secure attachments with the childminder. She obtains helpful information from the start about their individual needs. Children are settled and happy, and positive relationships with each other support their emotional well-being. The childminder organises her home well to enable children to become independent learners. They select resources, eagerly explore and investigate, and confidently move around the play areas. Children develop a good understanding of a healthy lifestyle and of keeping themselves safe. The childminder provides healthy snacks, promotes exercise in the fresh air and helps children learn safety practices outdoors, such as crossing the road.

Outcomes for children are good

Children make good progress from their starting points and are well prepared for their next stage in learning and school. They are developing increasing confidence in using language and are independent in managing their personal needs.

Setting details

Unique reference number	EY283639
Local authority	Devon
Inspection number	833613
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	14 November 2011
Telephone number	

The childminder registered in 2004. She lives in Ashburton, in Devon. The childminder offers care all day, Monday to Thursday.

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Piccadilly Gate
Store St
Manchester
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