

Childminder Report

Inspection date

8 June 2015

Previous inspection date

20 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children enjoy a good choice and range of resources and play activities which are available both indoors and outside.
- The childminder asks children challenging questions; she interacts well with the children. This supports their communication and language development well.
- The childminder works well with parents. They contribute information about their children's achievements at home. This helps supports children's learning and development.
- The childminder completes regular and evaluative observations of the children. She uses these to gain a good understanding of children's next steps in their learning and to plan related activities. Therefore, children make good progress and are ready for their move to school.
- Children's behaviour is good. They listen and follow simple instructions to help keep them safe.
- The childminder provides interesting opportunities where children can learn about how animals live and grow, and the cycle of life.
- The childminder knows how children learn and develop. She displays a good knowledge and understanding of the Early Years Foundation Stage framework.

It is not yet outstanding because:

- There are few opportunities for children to learn further about the importance of healthy eating, such as knowing more about which foods promote their health and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to learn about the benefits of healthy eating and extend their learning through planting and growing their own fruit and vegetables.

Inspection activities

- The inspector spoke with the childminder.
- The inspector observed children's play and activities indoors and outdoors.
- The inspector sampled a selection of documents including children's progress records, and policies and procedures.

Inspector

Mary Vandeppeer

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder supervises children well inside and in the garden. This means children receive support when they want or need it. The outdoor environment provides a stimulating and exciting place for children to learn and play, and promotes their physical development well. The childminder is skilful in using different activities to teach children new words, which promotes their speaking and listening skills. Children can choose where they play and what with, enabling them to create their own learning experiences. For example, children choose where to play with small world figures and role play resources. Children use their imaginations well as they copy everyday scenarios, such as preparing and feeding baby dolls their dinner. Children learn to sit and listen when they want a story read. Children make good progress in their learning and development. They develop skills and knowledge that help to prepare them for their future learning and starting school.

The contribution of the early years provision to the well-being of children is good

Children settle at the childminder's well and quickly bond with her. This helps them feel safe and secure. The childminder promotes children's self-care skills effectively, such as teaching them to put on their own coats and shoes and washing their hands at appropriate times. Children learn about safety when they travel in the car. They know to keep their belts on even when they have stopped. The childminder teaches children about sharing and taking turns in their play. As a result, children learn how to manage their feelings and they behave very well.

The effectiveness of the leadership and management of the early years provision is good

The childminder has attended training to improve and update her understanding and knowledge of safeguarding and child protection procedures. This means she knows what action to take if she has any concerns about a child in her care. The childminder uses self-evaluation to monitor her practice and the educational programmes. She attends training and uses the internet and various childcare-related websites. This keeps her updated with current practices and changes. For example, attending training to help her support children's speech development. Parents are very happy with the progress their children are making with the childminder.

Setting details

Unique reference number	EY283497
Local authority	Bexley
Inspection number	833606
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	4
Name of provider	
Date of previous inspection	20 November 2008
Telephone number	

The childminder registered in 2004. She lives in Erith, Kent. The childminder works most of the year on every weekday.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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