

Childminder Report

Inspection date

18 January 2016

Previous inspection date

27 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's learning well to help them make good progress from the start. She ensures that parents are well-informed of their children's progress and achievements.
- The childminder makes good use of activities to build on children's interests and ideas to engage them well in their play.
- The childminder monitors children's safety and welfare effectively to keep them safe and secure in all areas of her setting.
- The childminder evaluates her setting regularly and has made several improvements since the previous inspection. For example, she keeps thorough risk assessments and updates her records to include all requirements, including a complaints procedure. The childminder has developed her setting well to promote children's understanding of diversity.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children to investigate a broad variety of materials to promote their understanding of the world.
- The childminder does not consistently obtain information from parents about their children's achievements at home to contribute to their good outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to use a range of resources to learn about the world around them
- strengthen partnerships with parents by encouraging them to share information about their children's learning at home, to contribute to their learning and progress.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her understanding of the Early Years Foundation Stage.
- The inspector took into account the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibilities to promote children's welfare, including the steps to follow should she be concerned about a child's well-being. The childminder attends regular training courses to extend her knowledge and skills and to maintain a good understanding of the Early Years Foundation Stage. She has used this well to enhance her teaching, for example, to effectively meet the needs of younger children and to promote their speech and language skills further through play.

Quality of teaching, learning and assessment is good

The childminder promotes children's learning and development effectively. She provides a good range of activities for children to explore freely, which promote all areas of learning. The childminder interacts well with children in order to meet their next steps for learning. She builds on children's interests to promote different areas of learning, such as talking about colours and shapes, and counting objects to promote their mathematical development. She provides many activities to develop children's communication skills. For example, children joined in action songs and looked at books to learn and use new words.

Personal development, behaviour and welfare are good

The childminder effectively meets children's individual needs. Care routines are established effectively in partnerships with parents. Children play happily in the childminder's warm and nurturing environment. They respond positively to her reassurance and soothing comfort to effectively promote their well-being. The childminder encourages children to explore new experiences as well as providing their favourite toys. She repeats activities, such as singing and stories, to help reinforce children's learning. The childminder takes children on many outings in the local area to extend their learning experiences and to develop their physical skills. She effectively enables children to learn about the world around them.

Outcomes for children are good

Children show good levels of interest in their learning and explore the setting with confidence. They are learning to manage tasks for themselves and take pride in their achievements. Children develop the skills required to prepare them well for their future learning and starting school.

Setting details

Unique reference number	EY283430
Local authority	Lambeth
Inspection number	847259
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	27 July 2009
Telephone number	

The childminder registered in 2004. She lives in Streatham in the London Borough of Lambeth. The childminder operates her service on weekdays during term time only.

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