

Childminder Report

Inspection date

30 March 2017

Previous inspection date

27 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is caring and welcoming. Children settle well and make independent choices about their play. Their behaviour is good.
- The childminder attends well to the needs of each child. Children make good progress in relation to their different starting points. They are well prepared for the next stages of their learning and development, including starting school.
- Children play happily. For example, they enjoy dressing up and pretend to go to the shops with their buggies. Children are confident to reflect on their own experiences.
- The childminder works well with parents and other early years settings that children attend to ensure that children receive good continuity and progression in their learning.
- Parents are pleased with the good care and support their children receive. They feel fully involved in their children's next steps in learning.
- The childminder consistently assesses and evaluates her practice effectively. She ensures that her co-childminder and assistant understand their roles fully. She ensures that all children receive good care and support.

It is not yet outstanding because:

- The childminder does not use all opportunities to broaden children's understanding of the world around them, particularly in relation to different people and their cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- broaden the range of experiences for children to learn about other people, communities and cultures, to increase their knowledge of the wider world.

Inspection activities

- The inspector observed the childminder interacting with the children.
- The inspector sampled the childminder's policies, procedures, risk assessments and the children's development records.
- The inspector discussed the childminder's procedures to safeguard children, and her process for reflecting on her practice. She also spoke to the co-childminder at appropriate times during the inspection.
- The inspector took into account the views, comments and suggestions of parents and children.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding practices and the procedures to follow to protect children in her care. She checks the progress of each child to spot any issues. She also provides well-tailored support to help children catch up. The childminder attends training to improve the quality of her practice. For example, she has improved the way in which she tracks the progress of different groups of children and has increased her understanding of how to support children's communication and language development. The childminder seeks the views of parents, children and other professionals to continually improve her service.

Quality of teaching, learning and assessment is good

The childminder works well with parents. She gathers information from parents about what their children know, can do and need to learn next. She uses this information alongside her ongoing observations, to plan activities that motivate children to learn. Children have good attitudes to learning and respect the views of others. Children enjoy looking at books with the childminder and talk about their favourite pictures and characters. They thoroughly enjoy painting and observing the changes that happen to paint colours when they mix. Children explore different musical instruments and the sounds that they make. Children sing songs joyfully and dance to music. The childminder interacts well with children and acts on their suggestions to support their communication and language skills. Children listen attentively and respond well to instructions.

Personal development, behaviour and welfare are good

Children are happy in the childminder's care and develop good relationships with others. They learn to share resources fairly and take turns. The childminder helps children to develop good self-help skills. For example, children learn to be more independent as they attend to their own personal hygiene, help themselves to their meals and clear tables after lunch. The childminder helps children adopt healthy eating habits. For instance, children learn about different fruits and how food helps them grow and develop. Children enjoy outdoor activities, such as manoeuvring bikes, using climbing apparatus and creating their own games. The childminder conducts regular checks on the premises and resources to ensure that children remain safe and secure.

Outcomes for children are good

All children make good progress and any gaps in learning are closing rapidly. Children explore resources safely. Younger children learn to socialise with others. Older children learn to count, sort and match objects. They use good mathematical language to solve problems. Children talk about the changes that happen to the natural world around them. They observe plants and show care for living things.

Setting details

Unique reference number	EY283194
Local authority	Hillingdon
Inspection number	1085581
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	8
Number of children on roll	5
Name of registered person	
Date of previous inspection	27 January 2015
Telephone number	

The childminder registered in 2008. She lives in Pinner, in the London Borough of Hillingdon. The childminder cares for children all day on Monday to Friday, throughout most of the year. A co-childminder and an assistant work regularly with the childminder.

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