

Inspection date	27 January 2015
Previous inspection date	16 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of challenging and motivating resources. She uses these well to promote all areas of children's learning and development.
- The childminder consistently talks to children about what they are doing. She uses a good range of questioning techniques. This promotes children's communication and language development well.
- The childminder gives children lots of attention. She takes time to get to know them well. As a result, children develop strong emotional attachments with the childminder and feel secure.
- The childminder organises her provision well and has a good understanding of how to keep children safe and well.
- The childminder establishes good communication and partnerships with parents. Therefore, she provides a consistent approach to meeting children's needs.

It is not yet outstanding because:

- The childminder does not consistently give children enough time to follow their own interests during some planned activities. Therefore, she does not take all opportunities to help them become independent learners.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to have more time and space during activities, so that they can follow their own interests and become independent learners.

Inspection activities

- The inspector spent the majority of the time observing the childminder and her co-childminder interacting with children, indoors and outdoors.
- The inspector sampled a range of documentation, including policies and procedures, children's development records and the self-evaluation form.
- The inspector engaged in discussion with the childminder about children's progress and her understanding of safeguarding procedures.
- The inspector took into account the views of parents and children.

Inspector

Vanessa Brown

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans a good mix of child-initiated and adult-led activities for children. Children explored treasure baskets. The childminder encouraged them to talk about the colours and textures of pine cones and other resources. Therefore, she promotes children's communication and language development effectively. The childminder sings rhymes and songs in different languages and enables children to explore musical instruments from different countries. Therefore, she promotes children's understanding of diversity well. The childminder uses picture cards to encourage children's language and understanding of letters. However, during some planned activities, the childminder does not give children enough time to follow their interests. Therefore, she does not fully encourage their independent learning at such times. Children recognise their names on cards when they enter the setting. They practise putting on their shoes and coats before going outdoors. These opportunities help children to develop different skills ready for school.

The contribution of the early years provision to the well-being of children is good

Children enter the setting happily and settle well. This is because the childminder takes time to get to know individual children and their interests. She is sensitive to children's individual needs, for example as they hold on to comforters to help them develop confidence. The childminder encourages children to take turns. She talks to them about sharing and being kind. As a result, children behave well and learn to manage their own behaviour. Children benefit from daily fresh air and exercise. They eat healthy meals and snacks. Children enjoyed running around the garden, kicking balls and digging in the soil. These activities promote children's physical development and their understanding of healthy lifestyles.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She has effective policies and procedures in place which she shares with parents. The childminder has a good understanding of the procedures to follow to safeguard children and her policies follow local procedures. She keeps records of children's attendance, accidents and any medication they need. Permissions from parents are in place and the childminder completes daily risk assessments. These measures promote children's safety and well-being effectively. The childminder observes children and plans activities to promote their next stages of development. Consequently, they make good progress towards the early learning goals. Parents make positive comments about the childminder. They are happy with progress their children make and the care they receive.

Setting details

Unique reference number	EY283194
Local authority	Hillingdon
Inspection number	833601
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	11
Name of provider	
Date of previous inspection	16 February 2011
Telephone number	

The childminder registered in 2004. She lives with her husband and three children in Pinner, in the London Borough of Hillingdon. The childminder's husband is also a registered childminder. Both childminders share equal responsibility for the business. The ground floor of the house is used for childminding and there is a fully enclosed garden for outside play. The childminder currently has four children on roll. The childminder is registered on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

