

Childminder Report

Inspection date

19 April 2016

Previous inspection date

21 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of self-evaluation to seek parents' and children's views. She is committed to her ongoing professional development to meet children's individual needs and teach them well.
- The childminder has strong partnerships with outside agencies and other early years providers to ensure a consistent approach to children's learning and care.
- The childminder is highly successful in promoting children's physical and emotional well-being. Children are extremely confident and their behaviour is exemplary. They understand the childminder's high expectations and are extremely secure in her home.
- The childminder provides a highly stimulating environment where children can make independent choices from the extensive range of resources indoors and outdoors. Children make good progress from their starting points.
- Children develop a highly successful awareness of safe practices. The childminder skilfully supports them through daily routines and their play.

It is not yet outstanding because:

- The childminder sometimes misses opportunities to support children's mathematical development; particularly in their understanding of size and counting.
- Good observations help the childminder to plan well. However, she does not gain comprehensive information from parents on children's abilities prior to them starting. This does not provide a complete picture of how best to plan immediately they start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to promote all aspects of children's mathematical development further
- extend the information gained from parents about their children's development to plan even more effectively as soon as children start at the setting.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with the childminder and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector took account of the childminder's self-evaluation and parents' written feedback left for the inspection.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to keep children safe and her responsibility to safeguard their welfare. She keeps up to date with changes to legislation and knows what to do if a child is at risk of harm. The childminder carries out successful risk assessments and provides strong supervision to keep children safe. She attends training to protect and promote children's welfare further, for example, on internet safety and healthy eating. Overall, the childminder monitors children's development well and identifies where they need any additional support to catch up with their friends. She has good partnerships with parents and exchanges regular information to meet children's needs and parents' wishes.

Quality of teaching, learning and assessment is good

The childminder assesses her observations well to have a strong knowledge of children and plan for their development. She provides a broad range of activities that engage children effectively and help them to progress well. For example, children learn about the life cycle of a frog, noticing how tadpoles swim and discussing the changes they will go through. The childminder helps children to know where to access information. For example, they use books and information technology to see different types of snakes and the countries they are found in. The childminder extends children's vocabulary and engages them in purposeful conversations. She enables children to lead their learning and responds well, guiding and helping them to test their ideas as they play.

Personal development, behaviour and welfare are outstanding

The childminder helps children extremely well in understanding their differences and that we all have different opinions. The childminder instils very good manners, is nurturing, gentle and sensitive to children's needs. She supports children extremely well in being aware of healthy eating. For example, they grow and harvest produce and use it in their cooking activities. She teaches children how to keep healthy. For example, children have an excellent understanding that all living things need water and sunlight to thrive, and the childminder helps them to recognise how this applies to them. She skilfully joins in with their role play, extending their knowledge of keeping healthy even further.

Outcomes for children are good

Children develop strong skills in preparation for school. For example, they communicate really well and learn to listen to others. Children have harmonious relationships and manage their feelings extremely well. Children are appropriately independent and take care of their belongings. They enjoy their learning, are eager to participate and engage fully in activities.

Setting details

Unique reference number	EY282835
Local authority	Kingston upon Thames
Inspection number	826830
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	21 November 2011
Telephone number	

The childminder registered in 2004. She lives in Surbiton, Surrey. She provides care four days a week for 49 weeks a year, including before and after school. The childminder is working towards an early years qualification at level 3.

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