

Childminder report

Inspection date:

22 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a clear understanding of how to safeguard children. She attends regular training and updates her policies to ensure they are in line with the latest guidance. She knows the signs of abuse that would concern her and how to record and report these in line with her local authority procedures. She has developed a whistle-blowing policy and understands the need to ensure that any adults who have regular contact with children she cares for have completed suitability checks.
- The childminder's setting is clean, tidy and secure. She undertakes risk assessments to ensure that any hazards are identified and managed, for example adding locks to bathroom cabinets. The childminder understands how to keep children safe when they are eating and sleeping and how to share information with parents to manage children's individual dietary needs.
- The childminder explains how she gathers information from parents about children's development when they start at the setting. This helps her plan appropriate activities to meet their individual needs. The childminder has developed a flexible curriculum and has a clear understanding of what she wants children to achieve while attending her setting. She discusses how she plans to monitor children's progress to identify any gaps in their learning and take action to help them achieve.
- The childminder has developed a policy on managing children's behaviour. She explains the strategies she uses to support children's positive behaviour, including being a positive role model, teaching children to share and encouraging children to express their feelings in an appropriate way. She describes how she supports children's emotional well-being through creating strong relationships with them.
- The childminder explains how she supports children's independence and self-care skills and understands the importance of promoting a healthy lifestyle. She describes the strategies she uses to share information with parents about healthy eating and how she promotes children's physical activity through trips to local parks and soft-play centres.
- The childminder recognises the value of working with other local childminders to share good practice. She understands the importance of developing positive relationships with local schools and other settings to support children's transitions. She regularly undertakes further training to develop her skills and knowledge.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY282820
Local authority	Cambridgeshire
Inspection number	10399713
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	12 December 2019

Information about this early years setting

The childminder registered in 2004 and lives in Yaxley. She operates from 8am until 6pm each weekday, all year round, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tracy Joyce

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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