

Childminder report

Inspection date:

19 February 2020

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder is friendly and welcoming. She has an understanding of how to provide an inclusive setting where children's unique achievements are celebrated. She knows how to provide a broad range of activities and resources for children of different ages and abilities.
- Policies and procedures support the childminder's practice. The environment is clean, safe and secure. Daily checks and risk assessments help to reduce hazards and enable the childminder to promote children's safety and welfare effectively.
- The childminder understands how young children learn. She is aware of how to monitor their learning, and uses observations of children's play to plan interesting activities to support their learning needs.
- The childminder understands her duty to safeguard children and protect them from harm. She has clear safeguarding procedures, and knows how to refer concerns. The childminder has completed training that supports her understanding of wider safeguarding issues.
- The childminder recognises the need for strong partnerships with parents and other professionals to help children achieve and progress. She understands the value of sharing information to support a consistent approach to children's care and learning.
- Children's behaviour is supported positively. The childminder understands how to manage children's behaviour. She recognises the need to teach children to be independent and to encourage them to develop their confidence and self-esteem. The childminder can explain how she supports children to develop positive relationships with each other, and to be tolerant, kind and respectful.
- The childminder understands the importance of promoting healthy lifestyles for children. She works alongside parents to ensure children's lunches contain a good range of healthy foods.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY282813
Local authority	Bexley
Inspection number	10120566
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	5 to 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	4 April 2016

Information about this early years setting

The childminder registered in 2004 and lives in the London Borough of Bexley. She operates Monday to Thursday, from 7.30am to 9am and from 3.20pm to 6pm, during term time only. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Pauline Valentine-Coker

Inspection activities

- The childminder shared her knowledge of the requirements of the early years foundation stage with the inspector.
- The inspector conducted a learning walk with the childminder. They looked at and discussed the toys and resources available for childminding.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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