

Childminder Report

Inspection date

18 May 2015

Previous inspection date

30 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder organises a range of fun activities for children, allowing them to make good progress in their learning.
- Children are proactive in helping the childminder to keep the environment tidy.
- The childminder supports children's developing interest in books as she reads enthusiastically with them.
- Children enjoy regular outside play and healthy food, which promote their good health.
- The childminder supports children's communication and language development well, using effective questioning and talking throughout their play.
- The childminder has a good awareness of possible child protection issues and is aware of the process to follow if she has any concerns about a child in her care.
- The childminder meets children's individual needs and requirements effectively. She forms strong bonds with children and they enjoy her cuddles and reassurance.

It is not yet outstanding because:

- Resources are not always organised effectively to fully enable children's independent access.
- The childminder does not always exchange information regarding children's learning experiences with other early years settings or invite parents' suggestions for improvements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the resources to extend children's independence skills
- expand links with other early years settings children also attend, to share information more effectively, and seek parents' views to further inform practice.

Inspection activities

- The inspector sampled a range of documentation, including children's learning records, and policies and procedures.
- The inspector had discussions with the childminder.
- The inspector checked evidence of safeguarding knowledge.
- The inspector viewed the rooms used by children.
- The inspector observed activities in the childminder's home.

Inspector

Ann Murray

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good awareness of how to encourage and promote children's learning. As a result, children make good progress in their development. The childminder skilfully assesses where children are in their development and uses this information, alongside their interests, to plan activities that motivate and engage children. The childminder enhances children's chosen play experiences well. For example, they select books independently from the shelf and sit together to look at the books. The children identified pictures in the books and demonstrated good levels of engagement and concentration. The childminder provided commentary as she read the book and asked effective questions throughout about the pictures. The childminder is effective at engaging with parents and involving them in their children's learning. She regularly shares information about children's achievements and learning activities, which helps to support children's learning at home.

The contribution of the early years provision to the well-being of children is good

The childminder's home is welcoming and safe, and the childminder responds quickly and efficiently to children's individual needs and requirements. Children benefit from regular circle times to develop their social skills. This helps to prepare children well for the move to other early years settings, such as school. Children gain independence as the childminder encourages them to do things for themselves. For example, they feed themselves breakfast and decide on where they play. Children have plenty of opportunities to be active and engage in physical play in the garden and on outings to the park. They learn to keep safe as they regularly practise emergency evacuations.

The effectiveness of the leadership and management of the early years provision is good

Children are happy, enthusiastic and achieving well in their learning as a result of the childminder's efficient planning and delivery of a range of activities. The childminder has a secure knowledge of the learning and development requirements and understands how to keep children safe. She reviews risks in the environment daily, which enables her to keep her home safe and secure. The childminder uses reflective practice well overall and attends regular training to develop her knowledge. This enables her to constantly improve her setting and the learning outcomes for children. The childminder works well with parents and informs them about her policies and procedures to help her safeguard children and promote their welfare effectively.

Setting details

Unique reference number	EY282643
Local authority	Bexley
Inspection number	803603
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	30 March 2009
Telephone number	

The childminder was registered in 2004 and lives in Belvedere, Kent. She minds children all day, including school holidays. She also cares for children before and after school.

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