

Childminder Report

Inspection date

27 September 2017

Previous inspection date

6 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good progress in improving her provision since her last inspection. She effectively plans for children's learning, and through observation and assessment she identifies what children need to learn next.
- The childminder is a good role model and is polite and respectful to the children. Children are emotionally secure and demonstrate close attachments to her.
- Children have a sense of belonging in the setting. For example, they freely explore the childminder's home and have space for their belongings.
- Parents comment positively about the childminder. They say that she provides a warm and safe environment and that their children often do not want to go home.
- The childminder helps children to be ready for their move on to school. For example, she takes them to playgroups to learn to play alongside others and to help develop their social skills.
- The childminder helps children to progress in their speaking skills. For example, she repeats words back to children so they hear the correct pronunciation.

It is not yet outstanding because:

- The childminder does not focus her professional development sufficiently on enhancing the quality of her teaching to raise learning outcomes to the highest possible level.
- The childminder does not collect detailed information from parents about children's prior knowledge and abilities on entry.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the ongoing programme of professional development to raise the quality of teaching and the learning outcomes for children to the highest possible level
- consider further ways of gathering more information from parents about what their child knows and can do when they first start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading the written feedback provided.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The childminder promotes children's safety in her home and when taking them on outings. She has safety equipment in her car and is aware of checking children's height and weight to ensure that seats are suitable. She helps children learn about how to keep themselves safe. For example, she reminds them not to go under the trampoline when children are bouncing. Safeguarding is effective. The childminder knows her responsibilities to protect children from harm. She shares information with parents daily when they collect their children and talks to them about their child's achievements in her setting. The childminder completes the progress check for children between the ages of two and three years. She shares this with parents and other professionals as required. The childminder recognises her strengths and areas that she would like to improve. Recent changes to the garden have helped to keep children safe.

Quality of teaching, learning and assessment is good

The childminder knows children well and follows their interests in play. She gives children choices about what toys and resources they would like to play with when they arrive, supporting their independence. The childminder provides opportunities for children to develop their mathematical skills. For example, she helps them to count out bottle tops by pointing to each one in turn. Children count to 15 and recognise the number in a group of objects without counting them. The childminder asks children a good range of questions, helping them to extend their learning. Children talk confidently about their interests and home life.

Personal development, behaviour and welfare are good

Children behave very well. The childminder gives children praise for their achievements, helping to raise their self-esteem. She encourages them to learn about healthy foods. Children help to plant and grow tomatoes in the garden and develop their understanding about how food is grown. Children say, 'When it rained, it watered them, they changed into red tomatoes'. The childminder ensures that children receive daily fresh air and physical exercise. She provides opportunities for them to develop an understanding of their local community; for example, by taking them to the library. Children choose and scan books using their own library card.

Outcomes for children are good

Children are confident, happy and motivated to learn. They show a genuine affection for the childminder. Children use their fingers to represent numbers and recognise numbers on the toys they play with. They develop their hand-and-eye coordination by, for example, threading conkers onto a wire. In the garden children extend their physical skills. For example, they climb on structures to develop their upper body strength and they develop their ball skills. Children make good progress in their learning and development.

Setting details

Unique reference number	EY282615
Local authority	Leicestershire
Inspection number	1085368
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	6 July 2016
Telephone number	

The childminder registered in 2004 and lives in Melton Mowbray. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children. She holds an appropriate early years qualification at level 3.

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