

Childminder Report

Inspection date

7 August 2015

Previous inspection date

10 November 2011

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision is inadequate

- Children's health and safety is not protected adequately because the childminder does not hold a current paediatric first-aid certificate.
- The childminder does not have an appropriate knowledge and understanding of the different ways children learn. She does not help children to develop their understanding of numbers or shape. Opportunities for young children to develop language skills are limited. The childminder does not always help older children to think for themselves.
- Children's learning and development is not monitored effectively. Observation and assessment are not consistent in quality, or frequent enough to build on all children's progress.
- The childminder does not complete a progress check for children between the ages of two and three years, in partnership with parents and other practitioners.
- Children are not helped by the childminder to develop a positive sense of themselves and respect for others.
- The childminder does not consistently discuss, plan and review all children's learning with their parents. She does not share information about children's learning with practitioners, when children attend more than one setting. This does not ensure continuity in children's learning and development.
- Self-evaluation is poor. The childminder has failed to maintain continuous improvement. Weaknesses in safeguarding and teaching and learning have not been identified or suitably addressed.

It has the following strengths

- Children confidently enter the setting. They enjoy the planned creative activities and exploring the suitable range of toys and play resources.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure a current paediatric first-aid certificate is maintained at all times
- improve the quality of teaching so that children make as much progress as they can by challenging older children to think for themselves and develop their independence; helping young children to develop their language skills and helping all children to develop their mathematical skills
- ensure all children's learning is consistently and regularly observed, assessed and planned for, to help children make the best progress they can
- review the progress children make in their learning and development, between the ages of two and three years, and provide a summary for parents
- help all children to develop a positive sense of themselves, and respect for others
- engage with all parents and share information about their children's learning to promote continuity and progress in children's learning and development.

To further improve the quality of the early years provision the provider should:

- strengthen the processes for reviewing and checking the quality of the provision in order to identify all weaknesses and plan ways to address them
- build partnerships with other practitioners where children attend more than one setting, so that information about children's learning and development is shared.

To meet the requirements of the Childcare Register the provider must:

- ensure that an appropriate first-aid qualification is obtained (compulsory part of the Childcare Register)
- ensure that an appropriate first-aid qualification is obtained (voluntary part of the Childcare Register).

Inspection activities

- The inspector observed activities in the childminder's home. She evaluated a planned activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents recorded for the purpose of the inspection.
- The inspector looked at children's records, a range of policies and procedures, children's attendance records and certificates of training.

Inspector

Dianne Adams

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is inadequate

Teaching is weak. The childminder does not provide sufficient challenge for children to acquire all the skills needed for school. Children are not helped to explore numbers or shape. Children enjoy being creative with paint. They practise writing and develop their physical skills as they make marks on paper using tools, such as pencils and brushes. Older children are confident to share their ideas and to ask the childminder for help. However, the childminder constantly directs them in their play. She does not help older children to be independent and to think about how to achieve their chosen task. Young children imitate sounds and words they hear. They use single words and pointing to make their wishes known. The childminder does not extend their language to use more than one word in their speaking, even though she identifies this as a learning priority. This does not help children to progress to the next stage in their learning. The childminder does not consistently and regularly observe, assess and plan for all children's learning. She does not complete a progress check for children between the age of two and three years. This does not help the childminder or parents know what children can do or where they need support. The childminder does not share her observations with other providers, when children also attend another setting, such as pre-school. This does not help all adults involved in children's learning to have an accurate picture of what children can do.

The contribution of the early years provision to the well-being of children is inadequate

Care practices do not support children's physical and emotional well-being. Children's welfare is compromised as the childminder has not attended training in order to maintain a current first-aid certificate. Children hear older children use discriminative language directed towards females. The childminder does not challenge this. Consequently, children are not learning to show respect for others or to feel good about themselves. Parents comment on the welcoming environment, in which children settle quickly. The childminder constantly praises children's achievements. As a result, children generally behave appropriately and are motivated to persevere. Children have suitable opportunities to enjoy fresh air and exercise. Parents comment on how much children enjoy trips to the park, lakes and garden centre.

The effectiveness of the leadership and management of the early years provision is inadequate

Despite being well qualified, the childminder demonstrates a poor understanding of the requirements of the Early Years Foundation Stage. As a result, a number of legal welfare requirements are not met. The childminder has not acted on the recommendation from the previous inspection to improve the quality of her practice. She is not using observations and assessments to plan for children's learning. The childminder has attended training to develop her knowledge and understanding of child protection. She knows the signs of child abuse and knows what action to take if concerned about a child's welfare. Children benefit from playing and exploring in an environment where all hazards have been minimised.

Setting details

Unique reference number	EY282615
Local authority	Leicestershire
Inspection number	861117
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	14
Name of provider	
Date of previous inspection	10 November 2011
Telephone number	

The childminder was registered in 2004 and lives in Melton Mowbray. She holds an appropriate early years qualification at level 3. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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