

Childminder Report

Inspection date

6 July 2016

Previous inspection date

20 January 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not consistently observe children's development in all areas of learning. This results in opportunities being lost to further promote individual children's learning and does not ensure that any gaps in children's progress are quickly identified.
- Assessments of where children are in their development are not always accurate.
- Although the childminder has made progress in developing her knowledge of the learning and development requirements, further improvement is needed to ensure the quality of teaching and learning outcomes for children are good.

It has the following strengths

- Partnerships with parents and children are effective and well developed. The childminder seeks comments from the parents and older children in her care and uses the information she gathers to improve the service she offers.
- The relationship between the childminder and children in her care is good. Children are very settled with the childminder. They behave well and respond positively to clear boundaries and routines.
- The childminder promotes independence and encourages children to take part in activities. As a result, children are confident and have good levels of self-esteem.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure children's development in all areas of learning is regularly and accurately assessed to identify gaps in progress	30/09/2016
■ develop a better understanding of child development in the early years so that the programme of activities focuses on the areas of learning and development children need most support in.	30/09/2016

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the day.
- The inspector looked at children's records, planning documentation, evidence of suitability of household members and a range of other documentation including policies and procedures.

Inspector
Diane Stone

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding arrangements are effective. The childminder has a satisfactory knowledge and understanding of her role and responsibilities relating to child protection issues. Clear procedures are in place for the childminder to respond to any concerns about a child's welfare. The childminder is currently working with the local authority and another childminder to develop her knowledge of the learning and development requirements. Although improvements have been made in this area further professional development is needed to ensure the childminder has a good understanding of child development to enable her to make accurate assessments of the progress children are making.

Quality of teaching, learning and assessment requires improvement

The childminder carries out some observations of children's development however these are infrequent. Consequently, the childminder often assesses children's development on what she thinks they can do rather than what she has seen them do. As a result assessments do not always accurately reflect the progress children are making. The childminder generally supports children's learning appropriately, she offers them praise and encouragement as they play and provides opportunities for them to consider the impact of what they do. For example, when washing toys a young child dropped and broke a pot animal. The childminder calmly cleared away the broken item and encouraged the child to be careful when washing another pot item. Young children are given a number of opportunities to practice skills in counting and colour recognition. For example, identifying colours when throwing balls and counting teddy bears during a threading activity.

Personal development, behaviour and welfare are good

The childminder enables children to use their own initiative and follow their own interests, providing additional resources when requested or when she feels children need a new focus in their play. The environment enables children to freely access the toys and equipment on offer and children have daily access to the outdoor environment. Children's concentration skills are developing well and they remain at activities for considerable periods of time. The childminder is interested in what children are saying and responds to them as she sits at activities with them. She talked to a young child during an activity about the bigger and smaller pots they had in front of them. She encouraged the child to work out which pots the threading bears fitted into and laughed with the child as they said it would not fit before trying a larger pot. The child repeated the action several times, and the childminder encouraged them to persevere until they found a pot the bears fit into.

Outcomes for children require improvement

The childminder helps to prepare children emotionally for their transition to new settings. She takes them on visits to ensure they feel confident and happy about new situations and new environments. However, there is insufficient focus on observation of children's development to ensure every child is appropriately supported in making good progress in all areas of their learning.

Setting details

Unique reference number	EY282615
Local authority	Leicestershire
Inspection number	1039515
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 12
Total number of places	6
Number of children on roll	12
Name of registered person	
Date of previous inspection	20 January 2016
Telephone number	

The childminder was registered in 2004 and lives in Melton Mowbray. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

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