

Childminder Report

Inspection date

23 September 2015

Previous inspection date

1 April 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is well qualified and knowledgeable. She uses her skills well to regularly observe and precisely assess children's progress. She plans very effectively for the next steps in children's learning. Children make good progress from their individual starting points.
- Children enjoy challenging and exciting activities. They are highly motivated and enthusiastically take part. Children are effectively prepared for the next stage in their learning, including school.
- The childminder creates a safe, welcoming environment for children. They settle in quickly. Children behave exceptionally well. They have warm, trusting relationships with the childminder who effectively promotes their well-being.
- The childminder has established excellent relationships with parents. They are extremely complimentary about the service they receive. Parents are fully involved with their child's learning and make positive contributions to their children's learning records.
- A safe and secure environment is provided for children. The childminder has a good understanding of how to keep children safe in her care. She is fully aware of the possible signs of abuse and the procedures to follow if she had a concern about a child's welfare.
- The childminder is committed to maintaining high standards of care and teaching. She keeps up to date by sharing good practice with other childminders and takes up training opportunities to strengthen her good knowledge and skills even further.

It is not yet outstanding because:

- Partnership working with other early years settings that children attend does not always include sharing information about children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- establish more effective ways of sharing information used to support children as they move between settings.

Inspection activities

- The inspector viewed areas of the childminder's home used for childminding.
- The inspector engaged in discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector and childminder undertook a joint observation of an activity.
- The inspector looked at policies, children's learning records and a range of other documentation, including evidence of qualifications and the suitability of household members.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.
- The inspector took account of written feedback from parents and the views of parents spoken to on the day of the inspection.

Inspector

Sharon Hennam-Dale

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of recent changes in legislation, and has adapted her daily practice accordingly. The childminder reflects on her practice and evaluates it regularly so she can make changes that improve the opportunities for learning that she offers children. She involves parents and older children in this process. The childminder understands the importance of working in partnership with other settings children attend. However, she has not yet been successful in finding ways to regularly share precise information about children's next steps in learning with all of them. Consequently, opportunities for children to benefit from a shared approach to help them make the best possible progress are sometimes missed.

Quality of teaching, learning and assessment is good

The childminder has a good awareness of how younger children learn and develop through play. She interacts with children in positive ways to promote their deeper engagement in their learning. She skilfully integrates mathematical language and learning throughout the day. Children routinely count, compare and increase their understanding of shapes and colours. Younger children have regular opportunities to engage in sensory play. They enjoy exploring the autumn basket, finding horse chestnuts, pine cones and small, toy pumpkins. Children display creativity as they make seasonal pictures using different types of materials. They giggle with delight as they touch, smell and use a variety of tools to make marks in a mixture of flour, oil and spices. Children's imaginative skills are promoted well as they take on the roles of different characters as they play with toy people. The childminder actively supports children's communication and language skills. She engages children in conversation as they play and helps children to express their thoughts and ideas. The childminder regularly reviews children's progress. She uses this information to identify and close any gaps in children's learning at an early stage.

Personal development, behaviour and welfare are good

The childminder has good settling-in sessions where she finds out about children's routines and preferences. Resources are easily accessible. Children display high levels of independence as they investigate and confidently make their own decisions about their play and activities. Children enjoy many outings in the local community. They develop their understanding of nature and the wider world. In addition, they have opportunities to practise their developing social skills. They attend different local playgroups. Children learn about eating healthily and being active. The childminder encourages children to follow good hygiene procedures. They gain a good knowledge and understanding of diversity. Children learn to keep themselves safe as they play and explore.

Outcomes for children are good

Children benefit from the childminder's consistently good teaching skills. Children of all abilities consistently make good progress from the start. They are active learners and display a positive attitude to learning. They have good self-esteem and are well prepared for their future move on to nursery or school.

Setting details

Unique reference number	EY282355
Local authority	Stockport
Inspection number	861112
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 9
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	1 April 2011
Telephone number	

The childminder was registered in 2004 and lives in Stockport, Cheshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for free early education for two-year-old children. The childminder holds an appropriate early years qualification at level 3.

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