

Childminder report

Inspection date:

11 September 2019

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Good

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Requires improvement

What is it like to attend this early years setting?

The provision is inadequate

The childminder does not know the requirements of the 'Statutory framework for the early years foundation stage' well enough. Safeguarding and welfare requirements are not all met.

Children's health and safety is not rigorously promoted. For example, the childminder does not notice and remove hazards to children in the playroom. She does not take reasonable steps to establish and maintain high standards of hygiene.

Children enjoy their time at the childminder's provision. They behave well. The childminder reads stories to children and they go on outings to the local library. This helps to promote children's early literacy. The childminder knows children well and this helps her to offer activities that engage their interest. However, the childminder does not fully promote children's early conversational skills.

Partnerships with parents are generally effective. Parents welcome the childminder's daily updates. They like the information and photographs that she uploads to children's online learning journals. However, the childminder sometimes does not communicate information about healthy eating effectively enough.

What does the early years setting do well and what does it need to do better?

- The well-qualified childminder does not evaluate her provision well enough to identify weaknesses. This is exemplified by her failure to provide Ofsted with the information required to enable them to check the suitability of everyone in the household aged 16 years and over.
- The childminder does not recognise and minimise hazards to children in her home. For instance, she stores a heavy folded double pushchair on its side in the playroom. This poses a risk to the safety of children who play next to it. In a further example, the childminder locks the front door but keeps the key in her bag in the dining room. This means that the key is not easily accessible in the case of an emergency.
- The childminder has made some improvements to the kitchen following the last inspection. For example, she has reduced clutter on the worktops. However, hygiene routines overall are not yet good enough. For example, the childminder attaches dummies on strings to children's clothes. When children sit or crawl, the dummies drag along the floor. Then children put them back into their mouths.
- The childminder demonstrates that she understands the importance of helping children to adopt a healthy lifestyle. For instance, she takes children on outings to open spaces where they can run and climb. This helps to promote children's

strength and stamina. However, sometimes, the childminder does not engage effectively enough with parents with regard to promoting children's healthy eating. As a result, children are not given consistent messages about eating a balanced diet.

- The childminder teaches children to understand words that match their play. For example, when children play with stacking cups, the childminder says words such as 'underneath'. This helps children to understand positional language. She talks about the 'biggest' and 'smallest' cups and this promotes children's developing understanding of relative size. However, the childminder does not make sure that she encourages toddlers to speak and take part in conversations.
- Children demonstrate that they feel secure. They show curiosity. For example, it rains heavily and children watch with fascination as rivulets of water run down the playroom windows. Children become confident. For example, toddlers know which toy they want to play with next and point to it.
- Parents say that children form close bonds with the friendly and approachable childminder. They say that children look forward to attending her provision. Parents feel well informed about daily activities and children's learning. They are pleased that children go out and about in the local community regularly.

Safeguarding

The arrangements for safeguarding are not effective.

Weaknesses in leadership and management mean that children's health and safety is not assured. However, the childminder demonstrates knowledge of local procedures for child protection. For example, she knows who to contact if she has concerns that a child is being abused or neglected. The childminder updates her knowledge and understanding of legal requirements. For instance, she completed online training about the 'Prevent' duty. This helped the childminder to understand why she must be alert to changes in children's behaviour.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide Ofsted with the necessary information to enable checks to be completed to establish the suitability of everyone aged 16 years and over living on the premises	25/09/2019
improve systems for assessing and managing risks, so that the premises and equipment are safe for children	25/09/2019

make sure that hygiene routines promote children's health and safety effectively.	25/09/2019
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To further improve the quality of the early years provision, the provider should:

- strengthen techniques for encouraging children to participate in conversations
- establish even better partnerships with parents, so that adults work together to help children to make healthy choices when they eat
- evaluate the provision more accurately.

Setting details

Unique reference number	EY282355
Local authority	Stockport
Inspection number	10098839
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	7 February 2019

Information about this early years setting

The childminder registered in 2004 and lives in Stockport. Her provision operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Susan King

Inspection activities

- The inspector shared with the childminder the areas of inspection focus that she had identified. The childminder shared with the inspector her planning for the morning.
- The inspector spoke with the childminder and children as appropriate during the inspection. She observed the childminder's interactions with children and discussed these with her.
- The inspector had a tour of the parts of the premises used for childminding. The inspector discussed health and safety matters with the childminder.
- The inspector checked a sample of documents. This included the childminder's first-aid qualification.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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