

Childminder report

Inspection date	7 February 2019
Previous inspection date	23 September 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The childminder does not maintain good levels of safety and organisation in areas used for food preparation and storage to promote children's health.
- The childminder does not fully evaluate her practice to identify any areas where requirements are not being met and to help drive improvements forward.

It has the following strengths

- The childminder keeps parents well informed about their child's learning and progress. For example, she shares observations of children's learning and ideas with them to extend children's learning at home.
- The childminder takes children to visit play groups in the local community. Children gain a wider sense of the world beyond their own immediate surroundings. They develop good social independence in readiness for their future learning as they mix with other children and adults.
- Children's literacy development is well supported. For example, children listen to stories with enthusiasm and older children gain confidence to take part in activities to support their early writing skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
take all reasonable steps to ensure that the kitchen is organised and free from risk.	26/02/2019

To further improve the quality of the early years provision the provider should:

- improve self-evaluation to identify and address weaknesses in practice and to help drive improvement.

Inspection activities

- The inspector had a tour of the areas of the childminder's home used for childminding.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector sampled relevant documentation, including children's learning records and policies and procedures.
- The inspector observed activities in the playroom, lounge and dining area. She evaluated a learning activity with the childminder and discussed the impact of teaching on children's learning.
- The inspector considered the written views of parents.

Inspector
Helen Gaze

Inspection findings

Effectiveness of leadership and management requires improvement

Though some self-evaluation takes place, this is not rigorous enough to identify weaknesses and identify where improvements are needed. For example, the childminder has not maintained suitable levels of organisation in areas used to prepare and store food. The childminder attends a wide variety of training to help enhance her teaching skills, such as speech and language training. Safeguarding is effective. The childminder has completed safeguarding training online and receives regular updates from the local authority to help keep her knowledge up to date. She has a suitable understanding of the signs and symptoms of abuse and knows what action to take if she has concerns about a child's welfare.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress well to identify and address any gaps in their learning. She gathers information from parents to find out what children already know and can do when they first start attending. Planning is effective and matched well to children's interests and needs. Children explore messy activities with enthusiasm. They learn how to use different tools, such as jugs and spoons for mixing, scooping and pouring. Young children enjoy the sensory experience of exploring dry cereal and become absorbed in their play and learning. The childminder supports children's mathematical development well. For instance, she introduces children to language associated with number, quantities and measure as they play. The childminder promotes children's communication and language development. For example, she asks children questions to extend their thinking and language, and introduces new vocabulary.

Personal development, behaviour and welfare require improvement

Children's health is compromised as the childminder does not consistently follow robust hygiene practices. For example, she does not ensure that work surfaces in the kitchen are free from clutter. That said, overall, the childminder supports children to adopt suitable hygiene routines at mealtimes. For example, she encourages children to wash their hands before eating. The childminder encourages children to lead a healthy lifestyle. For example, she shares information with parents about providing healthy packed lunches and encourages children to eat healthy snacks and nutritious meals. The childminder provides children with a welcoming, organised and inviting playroom. Children have access to a range of good-quality resources and they enjoy making independent choices as they play. Children form strong bonds with the childminder and they settle quickly.

Outcomes for children are good

Children make good progress from their starting points. They are well prepared for the next stage of their learning and starting school. Older children develop good independence in their self-care. They manage handwashing independently and help themselves to snacks. Young children enjoy exploring the environment and have space to practise their crawling.

Setting details

Unique reference number	EY282355
Local authority	Stockport
Inspection number	10066055
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 5
Total number of places	6
Number of children on roll	3
Date of previous inspection	23 September 2015

The childminder registered in 2004 and lives in Stockport, Cheshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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