

Childminder Report

Inspection date

14 October 2015

Previous inspection date

29 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make their own choices about their play and develop good independence skills. The childminder provides a stimulating environment. Activities and resources are interesting and capture children's attention and they are keen to play and explore.
- The childminder completes regular observations and assessments of children's learning to monitor their ongoing progress. This helps her to quickly identify and address any gaps in children's development to help them make the very best progress from their starting points.
- The childminder provides a good role model to children; for example, she talks to them in a calm and respectful way. She consistently praises children, which helps to promote their self-esteem well, and they are happy, settled and behave well.
- The childminder has a good understanding of how to keep children safe. For instance, she carries out daily safety checks around the home to minimise hazards to children, and practises fire evacuation procedures regularly with them.
- Strong partnerships between the childminder and parents promote a consistent approach to supporting children's care and learning needs.

It is not yet outstanding because:

- The childminder has not fully considered how to support children's home languages in her setting.
- The childminder does not always give children enough time to think and use their own ideas, and to try to do things for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to use their home languages in their play
- provide children with further opportunities to explore their own ideas to help develop their thinking skills, and to do things for themselves.

Inspection activities

- The inspector viewed all areas of the childminder's home that are used by children.
- The inspector spoke to the childminder at convenient times during the inspection.
- The inspector looked at a selection of documentation, including children's development records, policies and suitability checks.
- The inspector talked to the childminder about her self-evaluation.
- The inspector observed the childminder interacting with the children.

Inspector

Nicola Chambers

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on her practice securely and takes into account what works well and identifies areas for improvement. For example, she has taken steps to develop her garden to provide further activities for children. The childminder considers the views of parents and children effectively to help tailor her provision to their needs. She keeps her skills and knowledge up to date through training and talking to other local childminders. Safeguarding is effective. The childminder is confident of the procedures to follow should she have a concern about a child's welfare. She regularly reviews her policies and procedures to ensure they comply with current practice. The childminder shares information about children's learning and progress with parents. This helps parents effectively support children's learning at home.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop and, overall, provides effective teaching. She plans an exciting range of learning experiences to support children's development based on their interests and next steps in learning. During play, the childminder encourages children to learn early mathematical skills. For example, children enjoy counting and sorting colours with cups and plates. Children enjoy making marks with a range of writing materials. Children's physical development is good. For instance, they manipulate dough using their hands to make different models and build towers using blocks. Children develop good language skills and become confident speakers. For example, they learn new words as they play.

Personal development, behaviour and welfare are good

The childminder has a friendly approach. She spends time getting to know children well; for example, she gathers information about their care needs and development on entry to her setting. The childminder encourages children's independence skills effectively. For instance, children learn to manage their personal needs, such as hand washing, and put on their coat and shoes. Children are very familiar with the daily routines and make independent choices in their play. The childminder promotes children's social skills particularly well. For example, children learn to use good manners, share, take turns and negotiate during their play. Children visit the local parks, playgroups and library, which helps develop their awareness of their community. They learn about healthy lifestyles, such as eating nutritious meals and snacks and benefit from daily outings in the fresh air.

Outcomes for children are good

Children make good progress in their learning and development in relation to their starting points. They gain skills to support them in their next stage in learning. For example, children develop confidence and independence skills well.

Setting details

Unique reference number	EY282240
Local authority	Southwark
Inspection number	833587
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	29 September 2009
Telephone number	

The childminder was registered in 2004 and lives in the London Borough of Southwark. She provides care Monday to Wednesday, all year round. The childminder holds an early years qualification at level 3.

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