

Childminder report

Inspection date: 24 September 2019

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and safe in this very welcoming and nurturing environment. They giggle and have lots of fun as they develop close bonds with the childminder, her assistant and their friends. There are high expectations for all children, given their different ages and stages of development. The childminder and her assistant consistently adapt their approach to support each child effectively, provide challenge and extend learning. Children enjoy a wide array of exciting resources and enriching experiences based on their interests and emerging needs. Good learning opportunities are embraced during routine tasks. While tidying up, children are encouraged to recognise numbers and patterns on the back of the jigsaw pieces and match them up, ready to put in the correct boxes. The childminder and her assistant are good role models. Children receive plenty of praise for positive behaviour, which helps to boost their self-esteem and confidence. Each child is treated as a unique individual. They learn to respect and value one another and develop an understanding of similarities and differences between themselves and others. Most demonstrate increasing care and consideration. Older children, who attend the setting around their school day, are keen to help 'look after' the younger children, who are equally as excited to see their friends and siblings.

What does the early years setting do well and what does it need to do better?

- The childminder and her assistant get to know the children well. At initial visits, they gather plenty of information from parents regarding care routines and about what the children already know and can do. They use this information to provide activities that children enjoy and experiences that are carefully matched to their needs, to help them settle into an unfamiliar environment.
- Good health and well-being are successfully promoted. Children choose different vegetables to put on their pizzas for their snack. All children are encouraged to develop skills from an early age, such as washing their hands and feeding themselves. The youngest children's care needs are managed well. Children benefit from plenty of opportunities for fresh air and exercise. They are eager to explore the different areas and equipment in the garden.
- Most children are well behaved, polite and play cooperatively with each other, and unwanted behaviour is dealt with sensitively and calmly. However, at times, some children struggle to manage their own feelings and do not understand the affect their actions have on others.
- The childminder and her assistant foster children's thirst for learning. They skilfully interact with the children, asking relevant questions to prompt ideas and helping children to extend and enrich their own play.
- Children develop an active imagination as they act out stories and experiences. For example, they take turns to dress up in a tiger costume and attend a tea party.

- Children's love of books is enhanced as they enjoy story sessions at the library. They are excited to show their parents the books they have chosen and put them in their book bags to take home.
- Children enjoy sharing their records of learning with visitors. They are keen to reminisce about what they were doing in the photographs and proud to show their paintings, pictures and collages. This also prompts children to talk about what they have done earlier in the day. For example, they explain that they had red shakers and did all the actions at their music-and-movement session.
- The childminder and her assistant are well qualified and experienced. They regularly reflect on their practice, attend training events, conduct research online and liaise with other childcare professionals. This helps them to enrich their knowledge and skills and strive to provide the best opportunities for children.
- Parents, whose children have been attending for some time, comment on the 'obvious love, care and dedication' given to their children. They very much appreciate hearing about the different outings each week and activities offered in the childminder's home. Parents like using the online application and reading the daily diaries to gain information and exchange ideas for activities at home and elsewhere.

Safeguarding

The arrangements for safeguarding are effective.

Children's safety is of paramount importance. The childminder and her assistant regularly check the suitability of resources and identify and minimise possible risks in the home and on outings. They help children to be aware of their own safety with gentle reminders during play. The childminder and her assistant keep their child protection knowledge up to date and have a good understanding of the current local procedures. They know who to contact if they have any concerns about a child's welfare and how to protect children at risk of being exposed to extreme behaviours and views.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- encourage children to develop a greater understanding of how their actions can have an impact on others and find ways to help them regulate their own behaviour.

Setting details

Unique reference number	EY282207
Local authority	Solihull
Inspection number	10071923
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 6
Total number of places	12
Number of children on roll	18
Date of previous inspection	8 December 2015

Information about this early years setting

The childminder registered in 2004 and lives in Shirley, Solihull. She works with an assistant and operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Lucy Showell

Inspection activities

- The inspector completed a learning walk with the childminder to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with the assistant and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and evidence of the suitability of adults living or working on the premises.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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