

Childminder report

Inspection date:

3 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder explains how she will support children as they move into her care. She will collect information via an online app relating to children's interests and care needs from parents. She states that familiar activities will be provided to support children to settle in. The childminder and her assistants will link observations to assessment tools, to devise individual next steps for children's learning, to ensure children make good progress.
- The childminder has a clear understanding of how young children learn. She has a range of resources to support children at different ages and stages of development. She explains how she and her assistants attend training to implement a broad curriculum. The childminder states she uses her observations to assess children's progress. She will work with parents and professionals and is aware of what action to take if she identifies gaps in children's learning.
- The childminder states she has high expectations for children's behaviour. She recognises the need to teach children how to turn take and share. She uses simple language to reinforce 'my turn, your turn'. The childminder highlights positive behaviour by specifically praising children for their achievement, such as 'good listening'.
- To support children's emotional well-being, the childminder will help the children to understand and identify their emotions. She will use books and everyday activities to enable children to identify how they are feeling. She knows to ask children what they want to do, by giving them choices. The childminder wants the children in her care to be confident and able to express themselves well, ready for the next stage in their learning.
- The childminder discusses how she communicates with parents using an online app. This enables her to upload photographs, observations, and information on care to have it all in one place. Any accidents or incidents can also be recorded. Parents can use the app to track their child's progress. Parents have weekly emails to share the weekly planning and to share information for parents to support home activities and learning.
- The childminder shares how she supports children to develop age-appropriate independence. Younger children learn to put on their coat. Older children use the bathroom and follow hygiene routines with minimum support. The childminder breaks down skills, like putting shoes on, into small steps and gives children time to have a go. Children become proud of what they can do.
- The childminder constantly evaluates her practice to assess the impact of training on the quality of teaching. During supervision, the childminder and assistants identify areas to develop their practice, knowledge and skills. The childminder signposts assistants to training to be able to access professional qualifications. The childminder fosters a culture of high expectations for continuous learning and improvement.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY282190
Local authority	Hammersmith & Fulham
Inspection number	10388716
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	9
Number of children on roll	0
Date of previous inspection	24 July 2019

Information about this early years setting

The childminder registered in 2004. She lives in Parsons Green, in the London Borough of Hammersmith and Fulham. The childminder offers care Monday to Friday, from 8.30am to 12.30pm, all year round, except for six weeks during some of the school holidays. The childminder employs six assistants, although no more than two assistants work with the childminder at any time. The childminder is in receipt of nursery education funding for children aged three years.

Information about this inspection

Inspector

Bernie Dunne

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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