

# Childminder Report

**Inspection date**

22 July 2016

Previous inspection date

17 April 2013

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>  | <b>2</b> |
|---------------------------------------------------------------|-------------------------|--------------|----------|
|                                                               | Previous inspection:    | Satisfactory | 3        |
| Effectiveness of the leadership and management                |                         | Good         | 2        |
| Quality of teaching, learning and assessment                  |                         | Good         | 2        |
| Personal development, behaviour and welfare                   |                         | Good         | 2        |
| Outcomes for children                                         |                         | Good         | 2        |

## Summary of key findings for parents

**This provision is good**

- The childminder has improved processes for assessing and tracking children's progress since the last inspection. She has attended specific training and now has a robust understanding of children's next steps in learning. This helps children to be ready for their next stages, including the move to school.
- The childminder now involves parents in the evaluation of her provision to ensure that their views are fully considered. She continually reflects on her service to identify and implement further improvements to the care and learning experiences for children.
- The childminder has a very good understanding of the individual learning needs of children in her care. She uses children's interests and information from parents to provide activities that help children make good progress in their learning.
- Children enjoy playing with a good selection of quality resources both indoors and outdoors. Children are able to explore the environment freely and this contributes to them being motivated to learn through their play.
- The childminder places a high priority on promoting children's personal, social and emotional skills. She constantly gives praise and encouragement which help children to have high levels of confidence and self-esteem.

**It is not yet outstanding because:**

- The childminder does not always make the most of opportunities to further develop children's knowledge and understanding of number sequencing or simple shape recognition.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop their knowledge and understanding of number sequencing or simple shape recognition.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector completed an observation of the childminder doing an activity with children and evaluated the quality of teaching and learning.
- The inspector had discussions with the childminder and looked at relevant documentation, such as the self-evaluation.
- The inspector checked evidence of the suitability of adults in the home and the qualifications of the childminder.
- The inspector took account of the views of parents spoken to on the day of inspection.

### Inspector

Michaela Francioli

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a very good knowledge and understanding of how to keep children safe. She has a sound knowledge of her responsibilities and has robust policies in place to underpin her practice. The childminder has identified further training that she would like to attend so that she can tailor her teaching to specifically meet the individual needs of children. Parents are regularly informed about the good progress their children are making and are happy with this feedback. Effective partnerships are established with parents and external agencies that support those children who have special educational needs or disability.

### Quality of teaching, learning and assessment is good

The childminder knows children's abilities well. She adapts activities so that all ages of children are engaged fully. For example, she provides props for younger children during singing activities to help keep them interested, attentive and involved. The childminder uses familiar songs, giving children every opportunity to repeat and anticipate refrains. This helps to foster children's good progress in their language and communication skills. The childminder introduces some simple mathematical concepts, such as when counting the bricks when building a tower. Children develop their small-muscle control, for example, when dressing and undressing dolls. This helps prepare them with the skills needed to grip a pencil in early writing activities. Interactions between the childminder and children are good. Children are encouraged to express their imagination as they pretend to make birthday cakes in the outdoor kitchen. The childminder knows when to let children explore their own ideas.

### Personal development, behaviour and welfare are good

Children's behaviour is very good. The use of good manners is well established and children need very few prompts from the childminder. Parents particularly like the warm and friendly personality of the childminder and feel that this contributes greatly to the good bonds their children have with her. The childminder introduces children to the wider community, exploring festivals and discussing the diverse make-up of family units. For example, children make cards to give to extended family members. The childminder gives praise and encouragement constantly, which helps to boost children's self-esteem. Children's knowledge of how to keep safe is exemplary. They know routines for putting on sun cream and hats. They know it is so they will not burn when playing outside in the sunshine. They tidy away toys carefully and know this helps to prevent accidents.

### Outcomes for children are good

Children make good progress in their learning and some make better than expected progress in some areas of the early years foundation stage. Children are happy, sociable and engaged and use their imagination to explore and experiment in their learning environment. They are willing to have a go and work things out for themselves.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY281981                                                                          |
| <b>Local authority</b>             | Blackburn                                                                         |
| <b>Inspection number</b>           | 1043028                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 0 - 17                                                                            |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 5                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 17 April 2013                                                                     |
| <b>Telephone number</b>            |                                                                                   |

The childminder was registered in 2004 and lives in Darwen, Lancashire. She operates all year round, from 7am to 6.30pm, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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