

Childminder Report

Inspection date

10 August 2015

Previous inspection date

31 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a wide range of challenging learning experiences; therefore, children make good progress in preparation for the next stage in their learning.
- Children form strong bonds with the childminder. This is because she is highly attentive to their individual needs. Therefore, children are settled and show they feel comfortable to safely explore.
- The childminder has built effective partnerships with parents and other providers. Consequently, children benefit from continuity in their learning and care needs.
- Children enjoy sharing books with the childminder; they are constantly learning new words to help extend their vocabulary and language skills.
- Children are highly independent and show high levels of self-confidence. This is because the childminder effectively teaches them how to manage routine tasks.
- The childminder keeps her practice up to date through regular training. She has recently completed a degree in early years and comments how this has particularly improved her understanding of promoting children's emotional well-being.
- The childminder fully understands her role in meeting all the requirements of the Early Years Foundation Stage. She effectively safeguards children to protect them from harm and understands the procedures to follow if she has any welfare concerns.

It is not yet outstanding because:

- The childminder misses opportunities to extend children's early writing skills. She does not always make writing resources accessible. Therefore, children are not always able to practise writing for a purpose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for older children to access writing equipment so they can regularly practise their skills in preparation for school.

Inspection activities

- The inspector observed the childminder's interaction with children throughout the inspection.
- The inspector sampled children's individual records and systems for monitoring children's progress.
- The inspector checked evidence of the childminder's suitability and qualifications, and discussed some of her policies and procedures.
- The inspector held conversations with the childminder and children during the inspection, and sampled written feedback from parents.
- The inspector reviewed the childminder's self-evaluation records.

Inspector

Shahnaz Scully

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder works closely with parents to assess children's needs when they first start. She effectively uses this information, along with her observations, to plan challenging learning experiences. The childminder effectively interacts with children to extend their learning opportunities. For example, she encourages children to recognise the numbers on a menu and count out coins as they engage in role play in the pretend caf. This helps to extend children's understanding of numbers. Children thorough enjoy listening to stories and the childminder skilfully asks questions while they share a book together about feelings. This leads to a meaningful discussion about how to treat others. Children enjoy taking part in small group activities. For example, they sit closely together on the floor and listen attentively as the childminder introduces a magnet game. The childminder places various objects on the floor and asks the children if they can identify those that attract to the magnet. This helps to strengthen their problem-solving skills.

The contribution of the early years provision to the well-being of children is outstanding

Children benefit from a caring and extremely attentive childminder. As a result, children build very strong and trusting relationships. The childminder effectively promotes children's awareness of safety, for example, by regularly practising the fire evacuation drill. Children's behaviour is exemplary. The childminder is an excellent role model and provides extremely clear messages about acceptable behaviour. Children play cooperatively together, sharing toys with very few squabbles. The childminder provides healthy snacks, such as fresh fruit, and regular drinking water. She works closely with parents to provide them with ideas for a healthy lunch box. Children benefit from outings to the local woods and adventure parks, and regularly play outside enjoying regular exercise and fresh air. Children are highly confident in managing their personal care needs and the childminder is always nearby to support younger children with toilet training.

The effectiveness of the leadership and management of the early years provision is good

The childminder regularly reflects on the quality of her provision and has effectively addressed the previous recommendations from her last inspection. Consequently, she closely monitors children's individual progress and implements an effective system to identify and close any gaps in their learning. Furthermore, the childminder has developed secure processes for self-evaluation. She confidently identifies areas of strength and development and has made vast improvements to her garden in order to improve children's experiences. The childminder values parents' and children's ideas in developing her provision. Parents comment positively on the childminder's friendly approach and her unwavering commitment to meeting their children's individual needs.

Setting details

Unique reference number	EY281868
Local authority	South Gloucestershire
Inspection number	833578
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	31 March 2010
Telephone number	

The childminder registered in 2004. She lives in the Kingswood area of Bristol. The childminder currently cares for children on Monday, Tuesday and Wednesday between the hours of 7.15am and 6.30pm. She operates throughout most of the year, apart from family holidays.

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