

Childminder Report

Inspection date

27 November 2015

Previous inspection date

3 May 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is very experienced and well qualified. She uses her skills and knowledge to provide interesting activities that build upon children's prior learning. This enables all children to excel. They develop excellent concentration skills and are highly motivated to learn.
- All children make excellent progress from their starting points. Assessments of children's learning are shared well with other professionals. The childminder makes sure children who require additional support get the help they need. More-able children are appropriately challenged to achieve beyond their typical level of development.
- Children are relaxed and have a sense of belonging in this warm and loving home. They are made to feel welcome and have an excellent bond with the childminder. For example, the childminder displays photographs of children and their achievements to show that they are valued.
- The childminder works effectively with schools and the local children's centre. There are well-established links with the local schools and the childminder uses ideas learned from children's centre groups in her teaching. Children are emotionally well prepared for school. They actively develop skills needed for their future learning.
- There is a robust culture of safeguarding practice. The childminder has attended child protection training and is proactive in keeping children safe. She is confident about the action to take if a child is at risk of harm or abuse and she ensures all children understand how to stay safe.
- The childminder supports children superbly to learn about and discover their local community and the wider world. One of the ways she does this is through regular trips. Children know what makes their community unique and how to respect it.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the arrangements for supporting parents to share their views on their child's learning at home.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and interacted with children at appropriate times during the inspection.
- The inspector evaluated the quality of the childminder's teaching.
- The inspector looked at a sample of children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the training of the childminder and of the suitability of all adults living on the premises.
- The inspector took into account the views of parents from written comments provided to the childminder.

Inspector

Scott Oliver Thomas

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder is vigilant in keeping children safe and secure whilst in her care. The childminder understands the importance and value of self-evaluation in order to improve her practice. She has clear aims for the future to build upon her already excellent teaching and care. For example, she has reflected on how to prepare children for school and is accessing training in order to develop her teaching even further. She networks very well with other childminders; this includes developing a toy loan scheme to enhance the range of resources available. Her practice continues to improve significantly. Since her last inspection she has improved her assessments of children's starting points. She uses information from parents to help her establish what children need to learn next. Children who are less confident when they start become confident and keen learners. Areas for improvement are identified through critical evaluation of children's progress and her own teaching. For example, the childminder is continually striving to improve her partnership with parents in order to seek even more information on children's learning at home.

Quality of teaching, learning and assessment is outstanding

The childminder makes excellent use of her knowledge of how children learn and her detailed understanding of each child's next steps in learning. She provides a broad and varied range of learning opportunities. She encourages children to develop activities using their own ideas and imagination. For example, she reads books using puppets and toys to bring the story to life and spark children's imagination. Children develop excellent concentration skills and they count and recognise familiar letters from the text. Children then write their own stories as they develop their early writing skills. Following this, children use their imagination to have a tea party with the puppets and toys from the story. The childminder shares clear information with parents to help them understand their children's progress. She supports them well to guide their children's learning at home.

Personal development, behaviour and welfare are outstanding

The childminder provides varied, nutritious meals to promote children's good health. Mealtimes are fun and interesting for children as, for example, they learn about healthy foods. They go out on regular trips in the local area, such as to the local nature area. This enables children to develop their physical skills as they can run and move in large open spaces. This also helps children to keep fit and learn how to manage risks so they are able to keep themselves safe. For example, children learn how to keep safe near water. Children learn how to share, be kind and understand what is right and wrong. The childminder ensures parents understand the value of prompt and regular attendance to maximise children's learning.

Outcomes for children are outstanding

All children make excellent progress from their starting points. Younger children develop excellent communication skills. The childminder takes time to talk and respond to children through conversations. All children's learning needs are quickly identified and are met through planned interventions. Children are very independent.

Setting details

Unique reference number	EY281353
Local authority	Shropshire
Inspection number	856228
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	3 May 2011
Telephone number	

The childminder was registered in 2004 and lives in Oswestry, Shropshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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