

Childminder report

Inspection date:

21 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- This highly experienced childminder demonstrates she has a secure understanding of the early years curriculum. She has identified the key knowledge and skills she wants children to learn during their time in her care. She places a strong emphasis on following children's interests and in helping them to be curious learners.
- The childminder helps children to be ready to go to school. She has established strong links with the early years team in local schools. She makes sure that children develop self-care skills, such as putting on outdoor clothes and washing their hands. She also regularly takes children to playgroups to help develop their confidence in larger groups.
- The childminder explains the important place books, rhymes and songs play in her daily routines. She describes how she uses these to develop children's communication and language skills. She also promotes a love of reading through a scheme to share books with children at home and abroad. Children in her care become actively involved in this project, which helps support their understanding of the wider world.
- The childminder has developed effective procedures to help new starters to feel settled and secure in her care. She tailors these arrangements to individual children's needs. She works closely with parents so they feel confident that their children are ready to be left with the childminder.
- The childminder fully understands her responsibilities in relation to keeping children safe. This includes teaching children about road safety when out and about. She collects a wealth of information to ensure she is familiar with any additional arrangements needed to support individual children's care or learning needs.
- Parental feedback is highly positive. Parents recognise the childminder is passionate about providing their children with the highest quality of childcare. They value her support in matters such as toilet training. Parents report that their children have come on in 'leaps and bounds' since they have started attending.
- The childminder describes how she makes regular use of the local environment to enhance children's learning. Trips to the supermarket and café help children to find out more about healthy eating. Children also benefit from opportunities to develop their physical skills, such as balancing and climbing, in the park. At the beach, they learn more about the natural world as they collect items of interest, often for an art project back at the childminder's home.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY281293
Local authority	Redcar and Cleveland
Inspection number	10363922
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 11
Total number of places	6
Number of children on roll	7
Date of previous inspection	16 January 2019

Information about this early years setting

The childminder registered in 2004 and lives in Saltburn. She operates all year round, from 7.30am to 6.30pm, Tuesday to Thursday, except bank holidays and family holidays. The childminder offers the government funded places for childcare.

Information about this inspection

Inspector

Jan Batchelor

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their curriculum.
- The inspector reviewed written feedback provided by parents.
- The childminder provided the inspector with a sample of key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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