

Childminder Report

Inspection date

16 February 2017

Previous inspection date

1 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has effectively addressed all recommendations and actions from her previous inspection and shows a strong desire to continue to improve. She values the input of children and parents to help her effectively identify and address weaknesses in her practice.
- The childminder supports children effectively to enhance their language and communication. She encourages children to be verbal and offers meaningful praise to early talkers to help enhance their confidence in speaking.
- The childminder has a relaxed nature and offers a welcoming, homely environment. Children demonstrate in their play that they are happy and feel emotionally secure.
- The childminder regularly observes children and monitors their progress. This helps her to ensure that any gaps in children's learning are identified early and plan appropriate intervention. As a result, children make good progress.
- The childminder has established good links with the local school. She talks to teachers about what they are working on and incorporates these targets into her planning. This helps to provide continuity in children's learning.

It is not yet outstanding because:

- Although the childminder attends mandatory training, she does not sharply focus her professional development on raising the quality of her teaching to an outstanding level.
- The childminder does not support children well enough with increasing their understanding and enjoyment of information and communication technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of professional development opportunities that increase the potential to raise the quality of teaching to an exceptional standard
- provide more opportunities and support for children to learn about information and communication technology.

Inspection activities

- The inspector held discussions with the childminder and spoke to children at appropriate times.
- The inspector sampled children's progress records and a range of documentation, including policies, accident and medication records and the suitability of household members.
- The inspector checked the evidence of the childminder's qualifications and discussed the childminder's self-evaluation.
- The inspector observed play and learning opportunities for children and undertook a joint observation of an activity with the childminder.
- The inspector viewed areas of the childminder's home used for childminding.
- The inspector took into account the written views of parents.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder fully understands her role and responsibilities, and the procedures to follow should she have any concerns about the welfare of a child. She implements a good range of policies and procedures and regularly assesses risks, which helps to keep children safe. The childminder has regular contact with other childminders in the local area which enables her to gain valuable knowledge and discuss best practice. This further supports children to make good progress in their learning and development.

Quality of teaching, learning and assessment is good

Children enjoy interesting, motivating and challenging activities. For example, they spend a considerable amount of time painting, talking about the colours they are using and discussing letters of the alphabet. This helps to develop children's creativity and their early literacy skills. In addition, the childminder encourages children to look at books and she reads young children their favourite stories. The childminder participates well in children's games as she joins in at their level and allows children to take the lead. She plans a good range of activities to support physical development. For example, visits to nearby parks and walks around the local community. She also supports the development of small-muscle skills as she plans activities, such as sticking or drawing. These skills help to prepare children for the next stage in their learning, including school. The childminder has reflected on her partnerships with parents. She communicates and shares information regularly with them regarding children's achievements and assessments. This supports parents to be involved in their children's learning at home. Parents are complimentary about the care their children receive.

Personal development, behaviour and welfare are good

Settling-in arrangements are tailored to meet the requirements of each individual child and their family. Children form close bonds with the childminder because she gets to know them well and ensures their needs are met. The childminder promotes children's good health and self-care through consistent routines. For example, she reminds children of the importance of washing their hands before handling food. The childminder provides a range of healthy meals, with plenty of fresh fruit. This helps children gain an understanding of the benefits of a healthy lifestyle. The childminder takes children to local community groups, where they learn to share and take turns with their friends. This helps children to learn how to consider the needs of others and effectively helps to develop their social skills.

Outcomes for children are good

Children make good progress in all areas of their learning and development. Their behaviour is very good and they are fully engaged in their activities. Children develop early writing skills. For example, they use different coloured pens to create colourful pictures. Children develop their mathematical skills in everyday play. They concentrate as they build towers of blocks, counting as they do so. Children are gaining a good range of skills in preparation for school when the time comes.

Setting details

Unique reference number	EY281288
Local authority	Leeds
Inspection number	1058241
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	1 October 2015
Telephone number	

The childminder was registered in 2008 and lives Rawdon, Leeds. She operates from 3.30pm until 5.30pm on Mondays, from 8am until 9am and from 3.30pm until 5.30pm on Tuesdays and from 9.30am to 5pm Wednesday and Thursday. The childminder operates all year round except for bank holidays and family holidays. The childminder operates a flexible working arrangement during school holidays.

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