

Childminder Report

Inspection date

13 June 2016

Previous inspection date

26 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder uses her expert knowledge and understanding of how children learn to provide inspiring learning experiences, which she tailors to children's individual learning needs. Children make rapid progress from their starting points.
- Children are extremely motivated, confident and eager to learn. Very young children show exceptionally high levels of respect and emotional attachments. They show a highly positive attitude to learning.
- The childminder and her assistant have extremely high expectations of all children. They assess children's starting points and ongoing development accurately and extremely effectively, to expand skilfully children's existing skills and knowledge.
- Children develop excellent mathematical and early writing skills. For example, very young children show excellent control as they draw around their toy vehicles, comparing differences in size, shape and colour.
- The childminder and her assistant show an exceptionally high level of commitment to provide an excellent experience for all children. They use self-evaluation successfully to drive highly effective and continuous improvement.
- The childminder implements highly effective safety measures around the home and on outings. She sensitively teaches young children about personal safety, in everyday play and on outings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already excellent partnership working with parents, to maintain the high-quality learning experiences provided for children at home and at the setting.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the interaction between the childminder and children during activities.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a clear understanding of how to identify and report any concerns about children. She provides superb coaching and support for her assistant. They meet regularly to review the quality of their teaching and of the experiences they provide for children, to assess the impact on children's learning. The childminder and her assistant continually apply expertise gained from their experience and training to their daily practice. For example, they use a range of different strategies to help children manage their emotions. This has a highly positive impact on children's well-being. The childminder has excellent relationships with other early years settings that children attend, and this offers a very high level of consistency in their learning.

Quality of teaching, learning and assessment is outstanding

The childminder and her assistant have excellent systems for monitoring children's progress. They quickly identify children who require additional help and work with other professionals to swiftly put in place extra support. Children show their eagerness to solve problems as they explore and investigate. For example, they showed high levels of concentration as they worked out the tools they needed to clear the tyres of their toy vehicles, which were wedged in oats. The childminder works meticulously with parents to meet children's next steps in learning. She is very keen to develop this even further with additional activities for children to continue at home. The childminder consistently adapts activities to reflect children's individual learning needs. She uses outstanding teaching to support children to acquire the skills needed for the next stage of their development.

Personal development, behaviour and welfare are outstanding

Children have excellent relationships with the childminder and they thrive in her care. She constantly acknowledges and praises their efforts and achievements, which has a positive impact on their emotional well-being. Children have outstanding opportunities for outdoor play, which helps them to gain an extensive understanding of the natural world. They have great opportunities to follow their interests and learn new skills, such as by building dens on outings to the woods. The childminder supports children's good health exceptionally well. For example, children enjoyed making their own sandwiches, choosing from the nutritious fillings and making independent decisions at a very young age.

Outcomes for children are outstanding

Children are extremely curious learners. They show high levels of independence and concentration as they complete their chosen activities and tasks. All children show that they want to do well and they readily initiate and join in discussions. Children show a very keen interest in music and stories and they eagerly attempt early writing. Children gain the essential skills they need in preparation for starting school.

Setting details

Unique reference number	EY280957
Local authority	Wokingham
Inspection number	1048849
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	9
Number of children on roll	7
Name of registered person	
Date of previous inspection	26 March 2013
Telephone number	

The childminder registered in 2000. She lives in Finchampstead, Wokingham, Berkshire. The childminder works with an assistant. The provision operates Monday to Friday, from 7.30am to 6pm, all year round.

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