

Childminder Report

Inspection date

23 February 2016

Previous inspection date

22 August 2011

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not always use assessment to identify exactly where children are in their learning. He does not always prioritise where children need support.
- Teaching requires improvement. The childminder does not guide children's learning well enough during play.
- The childminder has not yet established partnerships with all other settings that children attend to consistently support children's learning and development.
- The childminder does not focus his professional development sufficiently on raising the quality of teaching and learning.

It has the following strengths

- The childminder effectively checks and organises the environment so that it is safe for children. Children follow familiar routines and keep themselves safe.
- The childminder encourages children to play outdoors. Children choose when they play outside. They access a range of play opportunities, including the sit-and-ride toys, large physical equipment and the playhouse.
- The childminder provides appropriate support for children when they are ready to move on to other settings. This includes visits to the other setting and stories to help children to explore their feelings.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ make better use of assessment to understand children's level of achievement and to plan support that helps children to make good progress in their learning	22/07/2016
■ improve teaching so that children benefit from good quality interaction and adult guidance during activities and engage in purposeful play.	22/07/2016

To further improve the quality of the early years provision the provider should:

- develop further the partnership with other settings that children attend and provide consistent support for children's learning and development
- develop further the programme of professional development and improve teaching so that children make good progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector discussed the planning of activities with the childminder.
- The inspector checked evidence of the suitability of adults living on the premises.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of training.
- The inspector took account of the views of parents and carers from a recent questionnaire.

Inspector

Justine Ellaway

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The childminder has an appropriate understanding of child protection issues. The childminder has undertaken a recent evaluation of his practice and is realistic about his strengths and areas for improvement. He has attended training in safeguarding and welfare issues to develop his knowledge. However, the childminder has not focused sufficiently on developing his knowledge of teaching and learning, and therefore, teaching requires improvement. The childminder does make contact with other professionals, to work alongside them to support children's learning. The childminder has started to make links with some of the other settings that children attend. However, he has not yet developed an effective partnership with all of them, to ensure consistency of support for all children.

Quality of teaching, learning and assessment requires improvement

The childminder makes regular observations of children's learning and monitors children's progress. However, because the information is not always accurate, he is not prioritising where children need the most support. The childminder encourages children to decide on the activities. Toys and resources are stored so that they are accessible for children. The childminder interacts with children during their play. However, he does not provide enough support to sustain children's engagement and fully support their learning. Children sometimes struggle to initiate their own play and will often only stay with an activity for a short period of time. Children enjoy learning about how to care for the pets. They make marks as they use equipment, such as chalks or crayons.

Personal development, behaviour and welfare require improvement

Children develop friendly relationships with the childminder. The childminder helps children to learn about the expectations and how to behave. Children listen to the childminder and understand the routines. Children learn how to respect each other. Older children collaborate to decide which activities and equipment they want out. Children learn how to keep themselves safe. For example, they take part in activities about road safety, stranger danger, safe behaviour on outings and how to safely evaluate the premises. The childminder has regular discussions with parents and carers about children's needs. He shares information about children's learning and development and encourages parents and carers to have an input.

Outcomes for children require improvement

Children make steady, rather than good, progress in their learning. They are independent in their self-care skills, such as putting on their shoes and coat. They can understand and follow instructions. Therefore, they are developing some of the skills they need for their future learning. However, children do not demonstrate the level of motivation that would enable them to fully immerse themselves in play. They do not always have the confidence to initiate their own play.

Setting details

Unique reference number	EY280604
Local authority	Derbyshire
Inspection number	848662
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	22 August 2011
Telephone number	

The childminder was registered in 2004 and lives in Borrowash, Derby. He operates all year round from 7am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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