

Childminder Report

Inspection date

25 April 2016

Previous inspection date

19 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her knowledge of children's individual needs and interests to plan a wide range of activities. Children enjoy their time with the childminder and are motivated to learn. They are very polite and behave well. All children make good progress.
- The childminder has a very calm and caring manner. She establishes warm and secure bonds with children. They demonstrate a strong sense of security and confidently choose the toys they want to play with.
- Children's independence and self-care skills are very well promoted. The childminder encourages children to make choices and manage their own personal needs.
- The childminder provides children with good support for the development of their communication and language skills. She responds to their comments and asks lots of questions as they play. The childminder introduces new words and correctly models their use.
- Children's health and physical well-being are effectively promoted. They follow good hygiene routines and eat healthy snacks and meals. Children have regular opportunities to be physically active and to play outdoors. They learn about the living world and the importance of recycling waste.

It is not yet outstanding because:

- The childminder does not fully use self-evaluation effectively to identify professional development, in order to further enhance the quality of the provision.
- The childminder has not yet fully developed systems for collecting detailed information from parents about what children already know and can do when they start at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use self-evaluation more effectively to help to identify areas for further improvement and inform sharply focused professional development
- enhance arrangements for collecting detailed information from parents about their children's learning when they first start at the setting.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, evidence of the suitability of household members, the childminder's self-evaluation and children's records.
- The inspector took account of the views of parents spoken to during the inspection and provided in written feedback.

Inspector

Susan Hopper

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of how to protect children and keep them safe. She has a good understanding of the reporting procedures to follow should she have any concerns about a child's welfare. The childminder's home is safe and secure. She completes risk assessments for her home and for outings. The childminder regularly monitors children's progress and development. This helps her to identify any gaps in their learning and provide appropriate support. She works closely with parents and other agencies to address children's individual learning needs. Parents have regular opportunities to view their children's learning journal folder. The childminder makes good use of daily conversations and diaries to keep parents informed of their children's learning and care. She exchanges information with other settings to promote continuity in children's good progress.

Quality of teaching, learning and assessment is good

The childminder is well qualified and effectively promotes learning in all areas. She observes children as they play and plans effectively to meet their individual needs. Children have opportunities to practise their counting and early writing skills in a variety of activities. For example, they spontaneously count pieces of fruit on their plates at snack time. Children demonstrate good coordination skills using paint and craft tools. They show a very positive attitude towards learning and sustain their concentration for extended periods of time. The childminder interacts well with children and provides positive support and encouragement. She engages with children in role play and encourages them to talk about familiar experiences. For example, children enjoy bathing baby dolls and preparing them for bedtime. This helps children to become more confident in managing their own personal needs.

Personal development, behaviour and welfare are good

The childminder uses settling-in sessions effectively to help all children feel safe and secure in her care. She places a strong emphasis on promoting children's emotional well-being. Children are provided with lots of praise and encouragement. Older children are encouraged to talk about their feelings and to work together as a team. The childminder successfully promotes children's independence and their ability to manage their own care needs. Children practise good hygiene routines and learn how to keep themselves safe. They have regular opportunities to be physically active. Children demonstrate a high level of confidence as they climb ladders and use slides and swings.

Outcomes for children are good

All children are making good progress in their learning and development. They settle quickly and form strong bonds with the childminder. Children develop positive attitudes and are motivated to learn. They are gaining the skills they need in preparation for pre-school and school. Children develop good mathematical skills through play and routine activities. They develop their early literacy skills and share books with the childminder. Good use is made of local groups in the community to promote children's wider social skills.

Setting details

Unique reference number	EY280593
Local authority	Wirral
Inspection number	861057
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 12
Total number of places	6
Number of children on roll	9
Name of provider	
Date of previous inspection	19 December 2011
Telephone number	

The childminder was registered in 2004 and lives in Heswall, Wirral. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. The childminder supports disabled children and those with special educational needs. She provides funded early education for two-, three- and four-year-old children.

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