

Childminder report

Inspection date:

22 September 2022

Overall effectiveness

Inadequate

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

The childminder does not understand the signs and symptoms that may indicate a child is at risk of harm from a range of safeguarding issues, such as radicalisation. Children's nappies are not checked regularly and there are no available changing facilities. As a result, children are left in wet clothes and changed on another child's changing mat. Children do not always have access to drinking water. As a result, children are thirsty. When given a drink, they drink it all quickly.

Children show lovely behaviour and kindness to each other. They have a wonderful relationship with the childminder and are confident in her care. Any unwanted behaviour is quickly challenged and resolved by the childminder, with the children.

Children have easy access to a wide variety of stimulating resources. The childminder knows the interests of the children well and provides activities that she knows will capture their imagination. For example, children use a play construction set to drill in screws and to remove bolts with a wrench. However, activities are not always appropriate and challenging for all ages of the minded children.

What does the early years setting do well and what does it need to do better?

- The childminder has not ensured she has an up-to-date knowledge of things which may place a child at risk of harm. She does not understand the signs and symptoms that may indicate risks to children, especially in relation to radicalisation.
- The childminder has a purpose-built playroom for the children, that is stimulating and welcoming. However, there are no toilet facilities and few resources for changing nappies in this playroom. At the time of the inspection, the childminder did not check if children who are toilet training wanted to use the toilet. Neither did she ask if children wearing nappies needed to be changed. As a result, children's nappies and clothing were very wet.
- The childminder uses regular assessment to identify what children need to learn next. However, she does not always use this information to plan activities that will support children to make more rapid progress in their learning and development. For example, the childminder uses full sentences and does not repeat words with children, that need additional learning experiences, to develop their language skills.
- The childminder introduces number, shape and colour into children's play. For example, children count on their fingers how old they are. They name the shapes and colours as they fix them in place on the construction board. Children use mathematical language in their play.
- Children are given many opportunities to visit the library, parks and woods. They enjoy meeting with other children and taking part in larger group activities. For

example, children say they enjoy song time at the library, and they especially like the 'Elephants have Wrinkles' song. When the childminder plays this for the children, they wiggle around and have big happy smiles on their faces as they join in. Children develop a sense of community.

- The childminder prepares wonderful healthy meals that the children really enjoy. Fruit is served as a snack between meals. However, children that do not eat fruit are not offered an alternative. Children do not always have access to fresh drinking water. Children quickly drink all their water when they are given their cups, indicating that they are thirsty. Good hygiene is not supported as children drink from each other's cups.
- Partnership with parents is positive. Parents are kept up to date with daily conversations regarding their child's routines and achievements. Information regarding children's learning and developmental progress is shared with parents. Ideas to further support learning at home are offered. Parents comment on the valued support that the childminder offers, including the advice to seek external support for their children.

Safeguarding

The arrangements for safeguarding are not effective.

The childminder is not clear about the signs and symptoms that may indicate a child could be at risk of harm. She is unclear about how to protect children at risk of radicalisation and has limited knowledge of the 'Prevent' duty. She has a list of all agencies that she would contact, if she has a child protection concern or an allegation is made against her or family members. Children's nappies were not regularly checked. During the inspection, children became very wet from an over wet nappy. The childminder has a current paediatric first-aid certificate, so she is able to respond appropriately to any accidents or incidents.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure they have a good understanding of the signs and symptoms of abuse, including a range of safeguarding issues, such as the 'Prevent' duty	20/10/2022
provide accessible fresh drinking water to children at all times and support their understanding of hygienic routines	04/10/2022

ensure children's nappies are regularly checked and changed, and provide suitable hygienic changing facilities.	04/10/2022
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To further improve the quality of the early years provision, the provider should:

- provide activities that are challenging and meet the needs of all ages of children present
- ensure activities and experiences support children's next steps in learning and development, particularly in relation to supporting their communication and developing language.

Setting details

Unique reference number	EY280486
Local authority	Doncaster
Inspection number	10229491
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	14 December 2016

Information about this early years setting

The childminder registered in 2004 and lives in the Scawthorpe, Doncaster. She operates her provision all year round, from 8am to 6pm, on a Tuesday, Wednesday and Thursday, except for family holidays and bank holidays. The childminder holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Jo Clark

Inspection activities

- This was the first inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector completed a learning walk together to understand how the early years provision and curriculum are organised.
- The inspector made observations throughout the inspection of children's experiences in the setting, and assessed the impact that this was having on children's learning.
- Children spoke to the inspector about their experiences in the setting.
- Parents shared their views of the childminder with the inspector.
- A meeting was held with the childminder. This included a review of relevant documentation, including suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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