

Childminder Report

Inspection date

12 December 2017

Previous inspection date

8 May 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder has failed to address the action raised at the last inspection. She still does not keep a daily record of the hours of children's attendance.
- The childminder does not always successfully engage and involve children in purposeful play. Activities are not always well matched to children's individual needs or challenging enough to support what children need to learn next. Therefore, children do not make good enough progress.
- The childminder has not identified her own learning and skills, and opportunities for her professional development, to help address weaknesses in her practice. Consequently, the quality of teaching still requires improvement.

It has the following strengths

- Children develop close relationships with the childminder and settle quickly. This helps to promote children's confidence and emotional well-being effectively.
- The childminder takes children to a variety of places in the community. For example, they enjoy trampolining, dancing and visiting local parks. This helps to promote children's physical skills.
- The childminder has developed links with the schools and nurseries where children also attend. This helps to support continuity in children's care and learning.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

- | | Due Date |
|---|-----------------|
| ■ ensure a daily record is completed to show the names of children who are attending and their hours of attendance | 03/01/2018 |
| ■ improve own knowledge and skills so that children receive good quality learning and development experiences while in the care of the childminder. | 03/01/2018 |

To meet the requirements of the early years foundation stage the provider must:

- | | Due Date |
|---|-----------------|
| ■ plan and provide purposeful play and challenging activities that engage children effectively and meet their individual learning needs so that they make the best possible progress. | 03/01/2018 |

Inspection activities

- The inspector observed the quality of teaching during activities indoors. She assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at a range of documentation, such as children's assessments of learning, training records and a sample of policies and procedures. She discussed self-evaluation with the childminder.
- The inspector spoke to children at appropriate times during the inspection.
- The inspector took account of parents' views recorded in the childminder's compliments file.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder has failed to take sufficient action to address the weakness identified at her previous inspection. She has not reflected on her practice to ensure that she is meeting statutory requirements. She is not keeping an accurate record of which children are being cared for each day or what hours they are attending. This has a significant impact on children's welfare. Despite this, the childminder has a suitable knowledge of child protection issues. She understands what action to take if she has concerns about child in her care. The childminder has not identified her own professional development opportunities to improve upon her skills and knowledge, in order to improve the quality of her teaching and children's learning to a good standard.

Quality of teaching, learning and assessment requires improvement

The childminder does not always plan activities that sufficiently match children's individual abilities. For example, she asks children to decorate baubles with craft materials, however, younger children struggle to use the resources independently and quickly get frustrated. Nevertheless, children follow their own ideas in play and spend time building with bricks and enjoy making designs with beads. This helps to promote their imagination skills well. Overall, the childminder observes children's play and records her observations using an online system. She shares this information with parents to help keep them informed about their child's progress.

Personal development, behaviour and welfare are inadequate

Weaknesses in leadership and management with regard to record keeping mean that children's welfare is not assured. The childminder does not record daily which children are present. This means she does not have accurate information in the event of an emergency. Children generally behave well. They choose games to play and the childminder supports them to share and take turns. However, because she does not always plan challenging activities, which engage children effectively, they sometimes lose concentration and motivation. The childminder sensitively manages children's care routines. For example, she encourages children to wash their hands before eating and comforts babies as they become tired.

Outcomes for children require improvement

Weaknesses in teaching mean that the activities do not provide enough challenge to help children make the best possible progress. Nevertheless, children build close friendships and learn to cooperate with others. They develop some skills in readiness for school and in preparation for their future learning. For example, they sing songs and read books together. They explore colour, shape and number through their play.

Setting details

Unique reference number	EY280419
Local authority	Leeds
Inspection number	1110887
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	8 May 2014
Telephone number	

The childminder registered in 2004 and lives in Roundhay, Leeds. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

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