

Childminder Report

Inspection date

6 June 2018

Previous inspection date

12 December 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is calm and patient with children. She manages their behaviour well, providing consistent support and encouragement. This develops their self-esteem and helps them learn to play cooperatively with others.
- Children make good progress in their learning. The childminder understands their interests and individual next steps. She uses these well to plan effective opportunities to promote their on-going development.
- Children's communication and language is developing well. The childminder uses lots of language with young children, for example, singing songs and nursery rhymes, and talking to children throughout their daily routines.
- The childminder has a good understanding of her strengths and areas for improvement. She has completed training which has improved her knowledge and the quality of her teaching. This has enhanced the daily experience of children attending.

It is not yet outstanding because:

- The childminder places too little less emphasis on monitoring the progress of different groups of children. This has an impact on her ability to identify any emerging gaps in their learning.
- The childminder does not provide enough ideas and opportunities to support parents in promoting their child's learning and development at home.
- The childminder is not always consistent in implementing good hygiene routines with children, in order to develop their understanding of healthy practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the assessment of children's learning to monitor progress across different groups of children
- enhance partnerships with parents to provide more ideas for parents to support and extend their child's learning at home
- extend children's understanding of healthy practices by consistently implementing good routines of personal hygiene.

Inspection activities

- The inspector observed the childminder caring for and playing with the children.
- The inspector sampled children's progress records and a range of documentation, including safeguarding policies and procedures, accident and medication records.
- The inspector spoke to the childminder about their practice at appropriate times during the inspection.
- The inspector had a tour of the childminder's home, including the kitchen, garden and play areas.

Inspector

Duncan Gill

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed recent training in safeguarding. She has a good understanding of the signs of abuse and neglect as well as the correct procedures for reporting any concerns. The childminder has improved her record keeping. She has all required documentation in place to support children's safety and welfare, such as records of attendance, accidents and medication. Where children attend other settings, the childminder ensures she discusses their development with other professionals so that children receive consistent support. The environment is safe for children and the childminder supervises them well. She helps children to understand about safe practices, for example, by explaining to them how to go down the steep steps to the garden safely.

Quality of teaching, learning and assessment is good

The childminder observes children regularly to find out what they know and can do. She has a good understanding of their interests and their next steps in development. She uses a good range of teaching strategies with young children to foster their communication and language. She maintains eye contact when communicating with them, gets down to their level, and mimics and responds to the noises they make. She sets age appropriate challenges and involves children in new experiences, from a young age. For example, when making bubbles outside, the childminder encourages children to say 'bubble' and have a go at making their own bubbles. The childminder provides an environment where children can explore and support their own learning. She teaches new skills effectively, particularly for young children. For example, she demonstrates how to chop their banana and provides cutlery so they can have a go themselves.

Personal development, behaviour and welfare are good

Children are happy in the childminder's care and their individual needs are effectively met. The childminder ensures she has all necessary information about each child. She discusses health, dietary requirements and individual routines with parents before children start. Flexible starter sessions for new children help them to settle at their own pace and become familiar with a new environment. Children behave well. The childminder is calm and patient with them. She is consistent with boundaries and supports children to effectively develop their understanding of right and wrong. Children feel secure and confident in the childminder's home. The childminder comforts them when they are upset, she recognises when they are tired or hungry and ensures she effectively meets their needs. She provides them with daily opportunities for outdoor play, enhancing their health and well-being.

Outcomes for children are good

Children make good progress in their learning and development in preparation for school. They have lots of opportunities to hear new language and have developed a love of songs and books. They are developing well physically and learning to understand the needs of others. They have good opportunities to explore their environment and a wide range of activities give them a broad range of experiences.

Setting details

Unique reference number	EY280419
Local authority	Leeds
Inspection number	1136408
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	19
Name of registered person	
Date of previous inspection	12 December 2017
Telephone number	

The childminder has been registered since 2004 and lives in Roundhay, Leeds. She operates all year round from 7.30am to 6pm, Monday to Thursday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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