

Inspection date	12 March 2015
Previous inspection date	29 March 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She provides a broad range of activities and resources, which are of interest to the children. This supports their development and learning.
- The childminder uses accurate observations and assessments to help to clearly identify children's next steps in their learning. As a result, through effective teaching strategies, children continue to make good progress.
- Children form strong bonds and secure emotional attachments with the childminder. The childminder treats children with kindness and care, which helps them to gain a sense of well-being and belonging.
- The childminder ensures that her home is safe and robust safeguarding policies and procedures are in place. As a result, children are protected and kept safe.
- The childminder demonstrates a positive and genuine attitude towards reflecting on and developing her practice. This helps to drive improvements in the setting and further enhances opportunities for children.

It is not yet outstanding because:

- Information requested from parents before children start with the childminder does not fully include details about their children's prior learning, to enhance the precision and accuracy of the childminder's initial assessment.
- Opportunities for children to gain a greater awareness of the wider world are not always fully explored.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the accuracy of children's baseline assessment even further by gaining more precise, detailed information from parents about children's starting points
- strengthen the opportunities for children to gain a greater understanding of the world, for example, by providing activities that help them to learn about other cultures and festivals.

Inspection activities

- The inspector observed activities in the lounge.
- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked through children's assessment records and reviewed a selection of records, policies and procedures.
- The inspector checked evidence of suitability of the childminder, and the childminder's training and improvement plan.

Inspector

Hayley Ruane

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of the Early Years Foundation Stage and understands how children learn through play. She observes children's development and monitors their progress. This ensure that all children make good progress in their learning. The childminder provides a wide range of activities and experiences that interest and motivate children to learn. Children create pictures using paint, sponges and stamps. The childminder provides a description of the colours used to support children's next steps in their learning. Children visit local parks and shops to develop their awareness of their community. However, there are fewer activities and resources provided to help children to learn about other cultures and festivals. The childminder sings a story about animals and asks the children to find the different animals to put on the farm. This enables young children to join in active play while supporting their early language skills. This contributes towards preparing children for their next stage in learning. The childminder shares information daily with parents and gains some basic information about children's routines and interests when they start with her. However, she does not always seek information about children's prior learning, to enable her to enhance the precision and accuracy of her first assessment of their abilities.

The contribution of the early years provision to the well-being of children is good

The childminder supports children through changes in routine by talking to children and providing comfort and security. This helps children when they move to the childminder's home. As a result, children's emotional well-being is supported. Most toys are stored in low-level drawer units. This enables children to help themselves to what they want to play with, developing their confidence and independence. The childminder provides a range of healthy meals and snacks for the children. During this time, children sit together to develop their independence and social skills. Children wash their hands before eating and manage their personal needs according to their age and stage of development. Children benefit from plenty of fresh air and exercise. They play in the garden with balls and ride-on toys to support their physical development.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates a good understanding of her responsibility to ensure that she meets the safeguarding and welfare requirements. She has a good range of policies and procedures in place and shares these with parents, which helps them to understand her responsibilities as a childcare professional. The childminder has developed positive links with parents and other providers where the care of children is shared. This complements and supports children's learning. Since the last inspection, the childminder has made good progress in addressing the recommendations raised. She provides a quiet area for children to look at books and provides resources to support children's creative skills. The childminder maintains her qualifications and skills in order to provide consistently good-quality care and learning for children.

Setting details

Unique reference number	EY280247
Local authority	North Lincolnshire
Inspection number	877692
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	29 March 2012
Telephone number	

The childminder was registered in 2004 and lives in Scunthorpe. She operates all year round from 7.30am to 6pm, Monday to Saturday, except for bank holidays.

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