

Childminder Report

Inspection date

6 November 2015

Previous inspection date

14 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder has a thorough knowledge of the children in her care and a secure understanding of how they learn. She uses this to provide some challenging activities that help children make good progress from their starting points.
- The childminder creates a warm and welcoming environment. She makes good use of settling-in visits to gather information about children's daily routines and personal needs. Children settle quickly because their care needs are effectively met and their routines remain familiar.
- The childminder regularly takes the children on outings in the local environment to increase their experiences. Children begin to gain confidence in new situations as they develop an understanding of their community and the natural world.
- The childminder accesses regular professional development opportunities. This helps to promote her understanding and knowledge of best early years practice.

It is not yet outstanding because:

- Information from assessments of children's development is not always used to plan as precisely as possible for their individual future learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use observations and assessments more effectively to plan more-precisely targeted activities so that children make rapid progress.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times throughout the inspection and made observations of children present.
- The inspector and childminder discussed an activity children were involved in.
- The inspector reviewed the evidence of the childminder's suitability to work with children, her safeguarding policies and procedures and a range of other supporting documentation.
- The inspector took account of written comments from parents.

Inspector

Ron Goldsmith

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of her responsibilities. A wide range of policies and procedures help her to support children's health, safety and well-being. The arrangements for safeguarding are effective. The childminder has a clear understanding of child protection and the procedures to follow if she has concerns. The childminder uses ongoing training to make sure she continues to meet the legal obligations and develop skills which support her teaching practice. Relevant information is exchanged with other provisions children attend and with parents from the beginning of care. The childminder promotes children's progress towards the early learning goals effectively. She uses her assessments to identify what they need to learn next, although on occasions this is not used in planning precisely enough to promote the best possible progress. Nevertheless, the skills children learn help them to be ready for school and lay firm foundations for the future.

Quality of teaching, learning and assessment is good

The childminder engages children well during activities, encouraging them to look and listen carefully. Children enjoy exploring different items in the room, and talking about the sounds different animals make. They giggle as they chase soap bubbles. Children approach activities in their own way, expressing their own ideas and making connections in their learning. They concentrate for extended periods in activities which interest them. The childminder effectively promotes children's communication skills. She develops children's vocabulary and engages them in meaningful conversations. Children join in with actions and words as they sing songs. The childminder counts and discusses size and shape with children, building on their understanding of mathematics. The childminder observes children closely and plans activities to support their interests. Parents are kept well informed about their child's progress and state that they enjoy reading about their children's experiences and learning.

Personal development, behaviour and welfare are good

The childminder's home is safe and welcoming. Children have positive relationships with the childminder. They enjoy her encouragement and support and behave well as they receive consistent messages about what is expected of them. Children have opportunities to be active and engage in physical play, both in and away from the home. Children enjoy healthy snacks and meals and have a good understanding of routines. They are developing self-help skills and independence. For example, they wash hands before a snack and after messy play. The childminder takes children on outings to local places of interest. Children enjoy these trips and develop their social skills as they meet new people.

Outcomes for children are good

All children make good progress from their starting points and develop the key skills they need for school. This includes those for whom the childminder receives additional funding. The childminder continues to review children's development to ensure they are making the best progress they can. Any gaps in development are closed swiftly as targeted support is provided to ensure no child falls behind.

Setting details

Unique reference number	EY280216
Local authority	Stockport
Inspection number	856216
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 12
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	14 February 2011
Telephone number	

The childminder was registered in 2004. She lives in Marple, Stockport. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays.

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