

Childminder Report

Inspection date

1 May 2018

Previous inspection date

7 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- This nurturing childminder knows children and their families well. Children are very secure in their relationships with her, for example, they enjoy a cuddle and reassurance when they are tired or upset. They are enthusiastic explorers who develop good levels of self-esteem. This helps them make good progress in their learning and development.
- Overall, the childminder observes, assesses and monitors children's progress well and plans the next steps in their learning effectively. For example, she provides a good range of stimulating activities that engages and builds on children's interests.
- Children behave well and the childminder provides genuine praise and encouragement for children's efforts, which supports their confidence and willingness to try new things.
- The childminder reflects on the quality of her provision well. She strengthens her knowledge with research. She meets with other professionals and childminders to engage in professional discussion and share good practice. For example, targeted training on supporting literacy has helped her develop children's interest in books and reading.

It is not yet outstanding because:

- At times, the childminder misses opportunities during everyday routines and activities to develop younger children's mathematical understanding.
- The childminder does not gather detailed information from parents about children's learning and development when they first start, to fully support initial planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of everyday opportunities to extend younger children's mathematical learning
- obtain further information from parents about their children's achievements on entry and use this more effectively to plan for children's learning.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children in the setting. The inspector carried out a joint observation with the childminder.
- The inspector looked at children's information, attendance records and development records, and talked to the childminder and children at appropriate times.
- The inspector took into account parents' views through written testimonials.
- The inspector discussed the childminder's evaluation, assessment and planning methods, and a range of policies and procedures, including risk assessments.
- The inspector checked evidence of the suitability and qualifications of the childminder.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

Parents speak very highly of the childminder's care and support, and the wide variety of experiences she plans for children to enjoy and learn. The arrangements for safeguarding are effective. The childminder has a good understanding of child protection procedures. She keeps up to date with any changes. For example, when she receives new information and guidance, she reviews her practice and shares this with parents. The childminder has effective risk assessments in place for her home, garden and outings. For example, children learn to use play equipment safely under the childminder's guidance and supervision.

Quality of teaching, learning and assessment is good

The childminder gives children many choices in their play. For example, she talks with them to find out what they would like to do and where they would like to play. She helps children decide when they would like to have a nap. She plans the toys, resources and activities on offer carefully to help children explore and make discoveries for themselves. For instance, children learn about the natural world as they use colanders in the sand pit. They enjoy playing in the garden and mixing soil and water in the mud kitchen. The childminder uses lots of language with children to support their communication skills and build their vocabulary. For example, she provides age-appropriate explanations and introduces new words.

Personal development, behaviour and welfare are good

The childminder is skilled at helping children to understand how to assess dangers and manage risks for themselves. For example, children learn how to manage steps and handle knives safely. She encourages children to manage their own personal needs. For example, they wash their hands independently after playing in the garden and before eating. Children's health is encouraged well. For instance, they have snacks that are healthy and nutritious. They learn the benefits of drinking fresh water and cleaning their teeth every day. Children are physically active and have many opportunities to go out into the local community. For example, they enjoy going to sessions to listen to different styles of music and explore messy play resources.

Outcomes for children are good

Children make good progress in their development. They are well prepared for the next stage in their learning and their move on to school. They engage in activities of their choosing for a good length of time. They learn to observe, listen to instructions and copy actions. For example, they watch how to hold a grape and cut it in two to make it safe to eat. Young children name objects and develop their communication skills well.

Setting details

Unique reference number	EY279803
Local authority	Gloucestershire
Inspection number	1070565
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 October 2014
Telephone number	

The childminder registered in 2004. She lives in Berry Hill, Coleford, in Gloucestershire. The childminder works Monday to Friday from 6.30am to 5.30pm, all year round, except for family holidays. The childminder holds a relevant early years qualification at level 3. The childminder offers weekend care on an occasional basis.

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