

Childminder report

Inspection date	29 November 2018
Previous inspection date	13 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children form warm and positive relationships with the childminder. They enjoy their time with her and demonstrate they feel emotionally safe and secure.
- The childminder has good two-way partnerships with parents. She keeps them well-informed about children's activities and experiences. Parents comment that the childminder is both professional and approachable.
- Children take an active part in making decisions about their activities. The childminder encourages them to voice their ideas and has a good understanding of their changing interests.
- The childminder provides children with a wide variety of resources that are very well organised to enable children to make choices.
- The childminder has a long-standing, effective partnership with the staff at the local school and pre-school. She finds out about events, themes and topics to help her to complement and extend children's learning experiences.
- At times, the childminder has a tendency to do things for the children that they are capable of doing for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of any opportunity to help children to extend their independence and do things for themselves.

Inspection activities

- The inspector looked at areas of the home used by the children and the resources available to them.
- The inspector spoke to the childminder and children in the course of the inspection. She took account of the views of parents through written comments.
- The inspector looked at some documents, including evidence of the suitability of household members, training information and records of children.
- The inspector observed children and their interactions with the childminder. She spoke with the childminder about the quality and breadth of the activities.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands her responsibility to protect children from different types of abuse. She updates her knowledge of child protection and supplies parents with any changes to her policies and procedures. The childminder thoroughly checks her home for any potential risks to children. Children learn to keep themselves safe with support from the childminder. They negotiate the walk to and from school safely, crossing the road when it is clear of traffic. The childminder collects the views of parents and children to help her to continue to meet their individual needs. She identifies professional development that helps her to develop her childcare practice. For example, she has booked for a course to refresh her knowledge of equal opportunities.

Quality of teaching, learning and assessment is good

The childminder understands children's interests and gives children freedom to choose their own activities. In addition, she provides activities she knows they will enjoy. The childminder evaluates the activities to help her to continue to provide an enjoyable selection. Children who enjoy creative arts and crafts have lots of resources to choose from, such as pom-poms, glitter and tissue paper. They make Christmas reindeer and snowmen with enthusiasm. The childminder provides children with quiet areas where they can sit and relax. Children look at books or play suitable electronic games. The childminder encourages children to use the skills they learn in school. She provides pencils and crayons so they can mark their art work and has a broad range of mathematical board games. Children converse confidently with the childminder. They sit around the kitchen table to chat about their day in school. The childminder talks to them about their ideas and ambitions, helping them to expand their language skills. For example, they discuss what their expectations for Christmas are.

Personal development, behaviour and welfare are good

Children have good relationships with each other. Older and younger children show consideration for each other and play together well. Competitive games, such as pool, help children learn to win and lose with cheerful good grace. The childminder provides healthy snacks that take into account children's levels of activity. For example, children attending other clubs when they leave her have a more substantial meal than those going home. Children have good opportunities to be active. They visit local parks after school with the childminder and play in her garden. During school holidays they travel further afield together to soft play and sports venues. The childminder promotes children's understanding of healthy habits, for example, she reminds them about washing hands before eating.

Setting details

Unique reference number	EY279715
Local authority	Cambridgeshire
Inspection number	10060043
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	13 March 2014

The childminder registered in 2004. She offers care to children each weekday before and after school and during school holidays.

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