

Childminder Report

Inspection date

17 November 2017

Previous inspection date

30 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn. Children approach their play with confidence and enthusiasm and make good progress from their initial starting points.
- The childminder is a good role model for children to follow. She is consistent in her expectations of children's behaviour. Children show kindness and consideration towards each other and learn the importance of sharing.
- Partnerships with parents are strong. The childminder keeps parents well informed about their children's development, and gives them ideas of how to support this further at home. Parents comment that they value the care their children receive.
- The childminder has successfully addressed all areas for development identified at the previous inspection. She evaluates her setting well and identifies her strengths and the aspects of her provision that she wishes to improve, to help maintain good outcomes for children.

It is not yet outstanding because:

- Occasionally the childminder does not use her assessments to inform her planning accurately, to help children consistently achieve what they need to learn next.
- The childminder does not organise all resources effectively so that children can easily find what they would like to use and build on their interests further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of assessment to precisely target children's next steps, to help them consistently achieve the best possible progress
- review the organisation of resources to help younger children and those who are new to the setting easily choose what they would like to use, to enable them to build on their interests further.

Inspection activities

- The inspector considered the views of parents and carers through letters provided on the day of the inspection.
- The inspector sampled a range of documentation, including attendance records, accident records and suitability checks. She discussed the childminder's self-assessment information, observation, assessment and planning records.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder remains up to date with changes in legislation. She knows the reporting procedure to follow if she has concerns about a child's welfare. The childminder completes safety assessments and takes appropriate steps to reduce hazards and make sure that children are safe. The childminder monitors and tracks children's learning accurately. This helps her to establish how well children are progressing and to identify any areas where they are not achieving as expected. The childminder networks with other professionals to share good practice. For example, she uses new knowledge from training to improve the recording of her assessments. The childminder has established good links with other settings to help support consistency in the care and development of children.

Quality of teaching, learning and assessment is good

The childminder completes ongoing observations and assessments of children. She uses the information well overall, to help plan activities that engage children effectively. The childminder supports children's communication and language skills well. For example, she reinforces their early attempts to use language and puts new words into sentences for children to copy. The childminder effectively helps children to develop an early interest in reading. For instance, they snuggle alongside her as she reads familiar stories and enthusiastically point to their favourite characters and turn pages in a book. All children thoroughly enjoy creative and imaginative play. For example, they paint pictures with great delight, make 'lunch' from play dough and take their toys on the 'train' to the park.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's home. She is warm and affectionate, which helps to support their emotional well-being and sense of belonging. The childminder ensures that children follow good hygiene routines and teaches them the importance of being independent. The childminder provides children with daily fresh air and physical exercise. For example, as well as accessing her garden, she takes them to local places of interest, such as a garden centre, park and historic house and gardens. The childminder teaches children about the lives of people, families and communities beyond their own experiences, to help support their understanding of the wider world.

Outcomes for children are good

All children are gaining the key skills in readiness for school. They are sociable and confident. Children develop their early literacy skills well. For example, they enjoy books, begin to write and recognise letters and their sounds. Children are curious and test out their ideas. They are fascinated to see how fast toy trains move on different surfaces.

Setting details

Unique reference number	EY279377
Local authority	Oxfordshire
Inspection number	1070561
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	30 September 2014
Telephone number	

The childminder registered in 2004. She lives in Witney, Oxfordshire. The childminder provides care Monday to Friday from 7.45am to 6pm during term time. The childminder holds a BTEC qualification in Nursery Nursing.

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