

Childminder Report

Inspection date

29 September 2016

Previous inspection date

30 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has improved her provision since the last inspection. She uses self evaluation effectively to identify further areas to improve.
- Children settle in quickly and form close relationships with the childminder, which help them to feel happy, safe and secure. They behave well.
- The childminder teaches effectively and supports children to develop good language and communication skills. For example, to help their language skills, she repeats words back to them, demonstrating how to use their words to express themselves clearly.
- Children are well supported to become independent in their play and in using their personal skills. This helps them to develop the confidence to move on to the next stages in their development.
- There are strong relationships with parents. The childminder works closely with them to help meet children's needs and parents talk about how she provides support for the whole family as well as the child.

It is not yet outstanding because:

- There is not enough support to help babies explore and make sense of the physical world.
- The childminder does not support children as well as she could in learning about the lives and experiences of other people in their community and wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend support for babies to explore and make more sense of the physical world
- develop children's awareness further about the lives and experiences of other people in their community and wider world.

Inspection activities

- The inspector looked around the areas used for childminding.
- The inspector observed a range of play activities and care routines, and spoke to the childminder about the children's learning and development.
- The inspector looked at a sample of documents, including registers of attendance, policies and procedures, parents' comments and children's assessment records.
- The inspector held discussions with the childminder about the systems she uses to observe children, record their development and plan for what they need to learn next.
- The inspector talked to the childminder about how she evaluates her provision.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of how to keep children safe and her procedures for reporting concerns are robust. She ensures children are well cared for and are always supervised. The childminder has effective self-evaluation systems in place. She has successfully raised her standards of teaching and the quality of what she provides. The childminder regularly uses online training and other training through her local authority. This helps to ensure that she is up to date with recent changes to safeguarding procedures and that she continues to support children's learning well. For example, training has enhanced the ways that she consults parents on their child's interests and development. This helps her to maintain children's learning in her setting and when at home.

Quality of teaching, learning and assessment is good

The childminder makes regular observations of children, which she uses to check their development and identify what they need to learn next. She welcomes parents' views about their children's care and learning, and works closely with them to share information about children's routines, activities and achievements. The childminder guides and extends children's learning skilfully because she knows them well. For example, she has a good range of resources which she uses to effectively encourage children's development in most areas. Children develop good hand-to-eye coordination, for example by operating the buttons and levers on a toy.

Personal development, behaviour and welfare are good

The childminder provides a safe and welcoming environment for children. She works well with parents to ensure a smooth settling-in process, and sensitively supports children's individual needs. The childminder provides healthy snacks and freshly prepared meals. She consults parents to ensure that each child receives a suitable, healthy and nutritious diet. The childminder provides a calm and consistent approach which children respond to well. She is effective in managing children's behaviour in appropriate ways, which helps them learn about her expectations for behaviour. Children go on regular outings to local parks and playgroups, where they socialise with other children and have wider opportunities for physically challenging play.

Outcomes for children are good

Children make good progress, given what they know when they start. They are interested, motivated and involved as they enjoy learning. Babies learn to feed themselves using a spoon. Older children learn how to count and begin to form the letters in their name, which prepares them well for their future learning.

Setting details

Unique reference number	EY279340
Local authority	Tower Hamlets
Inspection number	1052454
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	30 April 2013
Telephone number	

The childminder registered in 2004. She lives in the London Borough of Tower Hamlets. The childminder holds a level 3 childcare qualification and offers childminding services all day on Monday to Friday, all year round.

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