

Childminder report

Inspection date:

30 August 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of safeguarding issues and knows the procedures to follow if she has a concern about a child. Through discussion, she explains how she ensures that her home is a safe environment for the children.
- The childminder understands the importance of using observations and assessments to plan for children's learning. For instance, she explains how she would support children of different abilities to develop an awareness of mathematical concepts, such as learning to count in sequence.
- The childminder shares that she has high expectations for children's behaviour. She discusses how she promotes sharing and turn-taking skills. For example, during a cooking activity, she would ask children to measure different ingredients. The childminder shares that she recognises the importance of developing children's emotional resilience and understanding of feelings.
- The childminder demonstrates she has a good knowledge about the children in her care. She shares how she gets to know their individual needs and personalities. She says she enjoys conversations about older children's school day. The childminder shows a card with a 'thank you' note, which describes how grateful children were for her support with their school work.
- The childminder discusses how she promotes independence skills. She describes how she encourages children to cut their own snack and to wash their hands after cleaning their noses. The childminder understands the importance of teaching children to identify and manage risks to help them learn to keep themselves safe.
- The childminder discusses how she promotes the communication and language development of children. She shares how she models the correct pronunciation of words and gives children time to respond to enable them to develop their communication. The childminder describes how she engages children in various role-play activities so they can learn new words, such as 'injection' and 'bandage'. She shares how children can learn new concepts, such as by using the stethoscope on animals.
- Through discussion, the childminder demonstrates how she supports children to develop a healthy lifestyle. For example, she discusses with children the benefits of a balanced diet and the advantages of staying active.
- The childminder understands the importance of developing partnerships with parents and outside professionals. She explains how she shares appropriate information with other providers. The childminder discusses how she has taken children to visit neighbouring nurseries to support their transition there. She shares how this prioritises children's well-being and ensures the continuity of their learning and development.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY278985
Local authority	Portsmouth
Inspection number	10289150
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 10
Total number of places	6
Number of children on roll	10
Date of previous inspection	14 November 2017

Information about this early years setting

The childminder registered in 2004. She lives in Southsea, Portsmouth. She offers care for children from Monday to Friday, from 7am to 6.30pm, throughout the year. The childminder can provide funded early education for three- and four-year-old children.

Information about this inspection

Inspector

Karolina Klepacka

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable for children.
- The childminder spoke to the inspector about her intentions for children's learning.
- The inspector took account of the views of parents from written feedback provided.
- The inspector looked at a range of documentation that the childminder uses when caring for children, including the childminder's first-aid certificate and public liability insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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