

Childminder Report

Inspection date

17 January 2017

Previous inspection date

6 May 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder's planning of the day and her teaching support are not consistently strong enough to ensure all children make good progress and reach their full potential.
- The childminder lacks some understanding of how children learn. Occasionally, she does not use her assessment information as well as possible to provide parents with accurate information on children's next steps in their development.
- Self-evaluation processes and improvements in teaching have recently begun, but the childminder does not include parents in these.

It has the following strengths

- The kind, caring and understanding childminder is very patient and consistent in dealing with children's development stage behaviours. She cuddles and calms toddlers, and gives clear messages when they occasionally become frustrated.
- The childminder has a secure understanding of how to safeguard and protect children's welfare. She keeps her training in this aspect of her work fully up to date.
- The childminder provides children with a safe, welcoming and stimulating environment, where they feel happy and can make choices in their play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve planning and teaching support to ensure all children make good progress and are helped to reach their full potential. 19/03/2017

To further improve the quality of the early years provision the provider should:

- continue to develop knowledge about how young children learn, to ensure that information given to parents about what children need to learn next is consistently accurate
- include parents in the self-evaluation and improvement of the setting.

Inspection activities

- The inspector observed and interacted with children during play activities. She observed the quality of the childminder's teaching support.
- The inspector spoke to the childminder at appropriate times during the inspection and discussed methods for assessing children's progress and how she evaluates the quality of her provision.
- The inspector took account of the views of the parents after reading written feedback.
- The inspector looked at children's records and sampled a range of policies and procedures.
- The inspector carried out a joint observation with the childminder.

Inspector

Loraine Wardlaw

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has a clear understanding of how to protect children from harm. She knows the steps to take if she is worried about a child's welfare, or if an allegation is made against her. She reduces potential hazards in the home to keep children safe and to minimise accidents. Since the last inspection, she has begun to make improvements to her teaching and has completed an accurate evaluation of her practice. However, she does not include parents' views in her evaluations and development priorities. Her relationships and communications with parents are secure, although the quality of the information shared is not consistently good.

Quality of teaching, learning and assessment requires improvement

The childminder lacks some knowledge and confidence in her teaching skills. She assesses children well, tracks their progress and provides them with play activities and resources to help them learn and develop. However, the support she gives children is not consistently good, although she is currently accessing training to improve her skills and knowledge of how children benefit from quality interactions during play. Older children are very receptive to their play and learning opportunities, such as sitting at a table, using pencils to form numbers and developing their counting skills. However, the childminder misses opportunities to follow and extend younger children's interest in practising their early writing skills alongside their friends.

Personal development, behaviour and welfare are good

The childminder successfully supports children's emotional well-being. She offers children sympathetic, attentive support. Children have a strong bond with the childminder. Older children relate extremely well to her during play and when talking with her. Children learn to respect differences in others. The childminder pays good attention to supporting children's physical well-being, and she follows effective care routines. For example, after lunch toddlers are put to bed and swiftly go off to sleep in their travel cot. Children are taken out to the park and enjoy fresh air and exercise. The childminder provides nutritious snacks, home-made meals and regular drinks. She helps encourage children's good health by talking to them about the importance of handwashing.

Outcomes for children require improvement

Children learn some skills to prepare them for school, such as confidence to talk and to be imaginative. Older children enjoyed threading coloured reels onto a lace and pretended it was a dog. They are beginning to understand and recognise numbers and patterns. Toddlers have opportunities to practise their walking skills. Children enjoy looking at and talking about pictures in books. Generally, children make sound progress from their starting points, but are capable of greater progress in all learning areas.

Setting details

Unique reference number	EY278985
Local authority	Portsmouth
Inspection number	1057660
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	6 May 2016
Telephone number	

The childminder registered in 2004. She lives in Southsea, Portsmouth. The childminder offers care Monday to Friday, from 7am to 7pm, throughout the year.

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