

Childminder Report

Inspection date

14 November 2017

Previous inspection date

17 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed all actions and recommendations made previously. For instance, she now involves parents in her self-evaluation, plans for children's next steps in learning and targets teaching more effectively. All children make good progress from their starting points.
- Children develop warm and caring relationships with the childminder, who is kind and caring and supports their emotional well-being effectively.
- The childminder successfully teaches children how to do things for themselves. For instance, they learn how to prepare their snack and clear away when they have finished eating. Children learn to be helpful and behave responsibly.
- The childminder supports children's communication and language skills well. For example, she talks to children as she plays with them and introduces new words, sounding these out clearly, as children repeat these confidently.
- Partnerships with parents are good. The childminder successfully shares ideas of how to support learning at home. Parents speak positively about the childminder, in particular how she supports children's confidence and social development.

It is not yet outstanding because:

- The childminder does not consistently organise activities to focus on children's individual learning needs more sharply, to continue to build on what they need to learn next.
- The childminder has not fully reflected on additional ways to enhance her continuous professional development more precisely.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the organisation of activities even more precisely to extend children's individual learning to the highest levels
- identify opportunities to focus sharply on professional development to continue to improve outcomes for children.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and children's learning and evaluated activities with the childminder.
- The inspector checked evidence of the suitability of the childminder and looked at a selection of children's records and safeguarding procedures, and discussed the childminder's self-evaluation process.
- The inspector had a tour of the parts of the childminder's home she uses for the care of children.
- The inspector took account of the views of parents provided in writing.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The childminder has worked closely with her local authority to address weaknesses in her last inspection successfully. This has had a positive impact on the quality of teaching and children's progress. The childminder makes good use of self-evaluation. She includes the views of parents and children to improve the overall quality of her setting. The childminder provides children with a safe and secure environment in which to play and learn. Safeguarding is effective. The childminder has a good understanding of her role and responsibility in keeping children safe. She knows how to identify and report any concerns about children, to maintain their physical welfare.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of children's individual interests and abilities and provides learning experiences which motivate their play well overall. She makes good use of spontaneous opportunities to extend children's learning. For instance, when children play with the picnic role play, she helps them learn about the names of different fruits and vegetables. She breaks down longer words, such as 'banana', so that children can hear and sound these out clearly. Children thoroughly enjoy the childminder joining in with their play and she follows their individual interests well. For instance, when younger children choose to play with modelling dough, she helps them find different animal cutters and helps them to gain confidence in using these. The childminder makes regular accurate observations of children's learning. Where she identifies gaps in their learning, she knows how to put support in place and monitors this closely to help them catch up quickly.

Personal development, behaviour and welfare are good

Children behave well. The childminder talks to children about appropriate behaviour expectations. Children play cooperatively and enjoy sharing play experiences, as they learn to value and respect the needs of their friends. For instance, children pass each other pieces of train track from boxes as they work together to build. The childminder helps children learn about healthy lifestyles and effectively supports their physical well-being. For instance, she provides nutritious meals and snacks and ensures children benefit from a wide range of activities which helps them to be physically active.

Outcomes for children are good

Children gain skills that prepare them well for their next stage in learning. They gain good independence skills and confidently learn how to manage some age-appropriate care needs well. For instance, older children learn how to wipe their nose and dispose of tissues hygienically. Children learn how to count confidently and recognise some familiar shapes. For instance, they recognise and name 'hearts' and 'squares' and count the number of foods on their plates. Children show good levels of concentration during interesting and enjoyable activities. For instance, they develop good small-muscle skills as they use pencils confidently to create their drawings of fireworks.

Setting details

Unique reference number	EY278985
Local authority	Portsmouth
Inspection number	1107599
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	17 January 2017
Telephone number	

The childminder registered in 2004. She lives in Southsea, Portsmouth. The childminder offers care for children Monday to Friday from 7am to 7pm throughout the year.

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