

Childminder Report

Inspection date

6 May 2016

Previous inspection date

14 December 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The quality of teaching is variable. The childminder does not always challenge children to extend their learning. She does not always consider the different learning styles that individual children have in her planning. Children do not make the best possible progress.
- The childminder does not regularly assess children's progress to plan suitable activities that continually support their learning and development. At times, children's learning, although enjoyable, is often incidental.
- The childminder does not encourage children's independence effectively and encourage them to manage their personal care needs.
- The childminder does not evaluate her practice effectively to ensure she is always knowledgeable about new legislation and changes in childcare.

It has the following strengths

- Children enjoy their time with the childminder. She gets to know the children and they form strong bonds with her. Children settle quickly to play, are confident in her care and generally behave well.
- The childminder understands the need to keep the environment safe for children. She makes effective use of risk assessments.
- Children have opportunities to support their physical well-being. For example, they enjoy fresh air and exercise in the childminder's garden and at local parks, on a daily basis.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ improve the quality of teaching to ensure that children are challenged and motivated to learn, and make consistently good progress in their learning	10/07/2016
■ ensure that assessments of children's learning and development are effectively used to plan activities that meet their needs and address any gaps in their learning.	10/07/2016

To further improve the quality of the early years provision the provider should:

- make better use of everyday routines and activities to develop children's independence and personal care skills
- use self-evaluation to identify areas for development to improve the quality of practice and outcomes for children.

Inspection activities

- The inspector observed the childminder and children as they played, and spoke to them at appropriate times during the inspection.
- The inspector observed the childminder's quality of teaching and interactions with children.
- The inspector looked at records of suitability checks for the childminder and members of the household.
- The inspector sampled documentation, including the childminder's risk assessments, children's records and a selection of written policies.
- The inspector took note of written views from parents.

Inspector
Emma Dean

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder does not make good use of her professional development, such as online training, to keep her practices up to date. Safeguarding is effective. The childminder is knowledgeable about child protection. She knows the procedures to follow to report any concerns she may have about children's welfare. The childminder does not make effective use of self-valuation to identify areas for improvement in her practice. She has good relationships with parents and they receive regular information about their children's activities and achievements.

Quality of teaching, learning and assessment requires improvement

The childminder does not have the necessary skills and knowledge to teach children well and support their learning and development effectively. For example, she misses opportunities to support children to learn about shapes, sizes and colours as they play. The childminder does not always positively support children's communication development. For example, at times, her speech is unclear as she talks over the television. The childminder completes the required progress check for children aged between two and three years, and shares this with parents. However, she does not carry out any additional assessments of children's progress in their learning and development. She plans activities for children, but these are often without suitable challenge to extend their learning and help them to make good progress. The childminder gets to know the children's interests to help engage them in play.

Personal development, behaviour and welfare require improvement

Children are adequately occupied with a range of resources, indoors and outdoors. The childminder is attentive to children's care needs. However, children lack the opportunity to practise independence in their personal care needs. For example, the childminder does not provide any tissues for children to wipe their own noses. She provides children with nutritious meals and snacks. The childminder has simple house rules to help support children's welfare and good behaviour. Overall, they behave well for their age. The childminder provides a range of activities to develop children's physical skills. For example, children enjoy the play equipment in the garden, such as the ride-on toys, balls and the climbing frame. They also go to the beach or the park for energetic exercise.

Outcomes for children require improvement

Children are confident and learn some skills necessary for starting school. However, the lack of effective assessments means it is not clear if children make the best progress from their starting points. Children develop positive social skills as, for example, they regularly mix and play with other children. They have regular opportunities to explore their creativity, for example, with a range of craft resources or modelling dough.

Setting details

Unique reference number	EY278985
Local authority	Portsmouth
Inspection number	1042438
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	14 December 2010
Telephone number	

The childminder registered in 2004. She lives in Southsea, Portsmouth. The childminder offers care Monday to Friday, from 7am to 7pm, throughout the year.

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