

Childminder report

Inspection date:

19 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates understanding of the importance of working in partnerships with parents, to get to know the children well and meet their needs. She plans to carry out regular observations and assessments of children to plan a curriculum that supports their progress towards next stages in their learning.
- The childminder plans to provide nutritious meals for children and regular opportunities for them to play outdoors in the fresh air. She plans to promote a healthy lifestyle and meet children's individual dietary needs.
- The childminder demonstrates knowledge of how to plan for and support children with additional needs. She plans to use positive strategies to support children's behaviour and to teach them to share and take turns during play. She understands her responsibility to work in partnerships with professionals to support a joint approach in promoting outcomes for individual children.
- The childminder plans to promote children's understanding of the world around them. For instance, she plans to help them learn about the natural world, community helpers and celebrations around the world.
- The childminder plans to support children who learn English as an additional language to catch up with their peers. She plans to read stories and sing songs to children to help them learn new words and phrases. She plans to use strategies such as signs and gestures to help support children's understanding of the meaning of words.
- The childminder did not demonstrate a secure understanding of matters she must inform Ofsted about. She has not informed Ofsted about significant information as required.
- The childminder undertakes some appropriate professional development opportunities, for instance, to refresh her knowledge of child protection.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY278923
Local authority	Greenwich
Inspection number	10403384
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	28 February 2020

Information about this early years setting

The childminder registered in 2004. She lives in Plumstead, in the London Borough of Greenwich. She operates during term time from 7am to 6pm, Monday to Friday. The childminder holds a childcare qualification at level 2. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Geetha Ramesh

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder spoke to the inspector about how she aims to plan and deliver a curriculum that takes account of the needs of individual children.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector held discussions with the childminder regarding the childminder's self-evaluation and plans for improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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