

Childminder report

Inspection date:

30 March 2023

Overall effectiveness

Outstanding

The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive with the childminder. They show they are incredibly happy and settled at this exceptionally welcoming and positive environment. The childminder has clear and consistent routines and boundaries. Children behave remarkably well. They politely ask the childminder for toys and readily help her tidy up when she asks. They show respect for the childminder and for each other. Young children share and take turns especially well.

Children demonstrate they feel safe and secure. They show the childminder affection and go to her for support. They confidently explore the wealth of stimulating resources and activities. Children deeply involve themselves in their play. They show incredible focus and well-developed concentration skills. For example, they persevere for a lengthy amount of time as the childminder skilfully teaches them how to peel stickers for decorating their drums.

Children make rapid progress in all areas of learning. They consistently show their well-developed communication. They confidently use a range of vocabulary and recall new words they have recently learned. For example, young children enthusiastically talk about a poster they have recently created based on the theme of spring. They use words such as lily pads, chicks, and daffodils. Children's early literacy skills are developing tremendously well. They freely share favourite books with the childminder and show pure joy in finding objects that match words in the books. For instance, they beam as they show the childminder a baby doll as she animatedly reads a story about a baby.

What does the early years setting do well and what does it need to do better?

- The childminder has extremely high expectations for children's learning in all areas of the curriculum. She uses an extensive range of high-quality teaching methods to enable children to achieve the highest possible outcomes. She has a strong focus on developing children's language and communication and provides a language-rich environment where children constantly hear, understand, and capably use language for a range of purposes.
- The childminder is passionate and dedicated to her role. She continually reflects on her provision and practice and thrives to maintain and improve on the extremely high-quality education and care she provides. The childminder keeps her knowledge of early years education up to date. She regularly attends training, shares ideas with other childminders and works closely with professionals to enhance her own learning. The childminder is constantly seeking ways to further enrich children's experiences. For example, she plans to take children to visit a local care home to develop children's understanding and appreciation of diversity and to teach road safety.

- The childminder consistently plans and delivers an ambitious curriculum. She provides challenging and meaningful activities. These opportunities inspire children to learn and helps them reach their full potential. The childminder effectively monitors children's progress and swiftly identifies any gaps in their knowledge and skills. As a result, all children including those with additional needs, make excellent progress.
- Support for parents is superb. The childminder has a wealth of experience and knowledge and regularly shares this with parents. This helps parents support children's learning at home and ensures children have excellent continuity of care and education. Parents speak very highly of the childminder. They say her warm, welcoming, and friendly approach helps children to become confident, self-assured, and ready for school.
- The childminder fully embraces and celebrates every child's character and uniqueness. She sensitively encourages children to value and respect each other's differences. For example, children learn about different festivals and days that are special to them during the year and use photos to share their weekend or holiday experiences with each other.
- The childminder allows children's talents to flourish. She encourages children who show an interest in music to regularly investigate the musical instruments. She carefully teaches them how to play the instruments, while giving them the freedom to be inquisitive and creative. This promotes a positive sense of self and helps children to take pride in their abilities and achievements.
- The childminder prioritises children's independence in all aspects of their play, learning and self-care. For instance, she encourages young children to use the slide independently while sensitively offering guidance and support when it is needed. This builds children's resilience and helps them form positive can-do attitudes.
- The childminder is extremely conscientious about providing a safe, organised, and clean environment for children. She uses songs and rhymes to support children to wash their hands and clean their teeth. She uses a rainbow picture of fruit and vegetables at snack and lunch time to help children learn about healthy eating.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is confident about her responsibilities to protect children from harm. She is exceptionally knowledgeable in recognising the signs and symptoms of abuse and knows how to report concerns or seek advice if concerned about a child. The childminder completes and follows thorough risk assessments, and the safety of children is always a priority. She teaches children how to be safe as they play. For example, she uses simple language to explain to younger children why they should not put small objects in their mouth and removes these items when necessary. The childminder knows how to refer allegations about herself or members of her family.

Setting details

Unique reference number	EY278539
Local authority	Bournemouth, Christchurch & Poole
Inspection number	10276678
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 2
Total number of places	6
Number of children on roll	4
Date of previous inspection	27 July 2017

Information about this early years setting

The childminder registered in 2004. She lives in Bournemouth, Dorset. The childminder is qualified to level 3 in childcare and education. She operates Monday, Tuesday, Wednesday, Thursday, from 7.45am to 5pm, and on Friday, from midday to 5pm.

Information about this inspection

Inspector

Mikaela Jauncey

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder talked to the inspector about her curriculum, and she wants children to learn.
- The inspector held discussions with the childminder throughout the inspection and discussed how her curriculum is planned and implemented and how children's progress is monitored.
- The inspector spoke to children.
- The inspector carried out a joint observation of a physical development activity with the childminder.
- Feedback and comments from parents were viewed by the inspector.
- The inspector looked at a variety of documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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