

Childminder report

Inspection date:

18 April 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

This warm and caring childminder welcomes the children into her home with a smile. She focuses on building strong relationships with the children and their families. The childminder collects the children from two local schools. She asks them about their day and what they have been doing. Children show they feel safe and secure with the childminder. They eagerly ask her questions about what they will be having for a snack and tell her what they want to play with or do at her home.

Children spend time outdoors with the childminder, which supports their health and well-being. They enjoy being in the childminder's garden, where they learn about nature and the world around them. For example, they are inquisitive about the different birds attracted to the garden and using the bird feeder. The childminder understands the need for the children to be relaxed after a long day at school. Children are independent and confident with the childminder. She supports younger children to manage their own self-care, children eagerly help each other as they serve snack and are keen to set the table for meals, which are cooked from scratch. This embeds positive attitudes towards making healthy choices and maintaining a healthy lifestyle.

What does the early years setting do well and what does it need to do better?

- The childminder sets up the play environment well to meet the needs and interests of the children. She ensures children have access to a wide range of resources and materials. Children become deeply engaged in their chosen play or activity. They enjoy building villages from small bricks and making pictures out of gems. The childminder positions herself at the children's level. She joins in with their play by asking questions and having conversations about what they are doing. This enables her to extend children's knowledge and understanding.
- Children are actively involved in making decisions about resources and activities. They thoroughly enjoy their play and quickly become engrossed in this. For example, they eagerly help each other as they cut pictures they draw. They experiment, develop their creativity and solve problems as they work out how best to join the pieces to make their 'village'. The childminder has strong links with the schools children attend. Their information sharing means she knows how to support all children well.
- Children demonstrate good social skills and behave well. They happily share resources and show kindness towards each other. The childminder has worked with the children to be tolerant and respect the beliefs and opinions of others. The childminder is a good role model. The children use their manners and show respect for the environment around them.

- Children are curious and show positive attitudes to the experiences on offer at the childminder's home. Children take turns and cooperate with each other. Children are eager to join in with different activities and spend time with one another. This demonstrates that children are working together and using their thinking skills.
- The childminder reflects on the care she provides. She adapts the resources and play area to meet the needs and interests of the children in her care. The childminder gains regular feedback from parents and children to identify any areas for improvement.
- Children learn about healthy eating and maintaining a well-balanced diet. They enjoy a wide range of healthy fruits and vegetables at snack time. Children count out cucumber sticks and compare quantities with each other. Older children help younger children to count and share snack as they help to serve.
- Parent partnerships are strong. The childminder works closely with parents to ensure children get the best possible care. She provides parents with a wide range of support and guidance on issues. Parents value and appreciate the childminder for providing a safe and joyful home-from-home environment. She provides tailored care to meet their needs. Parents state their children love attending the childminder's home. Children come home excited to tell their parents about all the fun things they have done in her care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY278436
Local authority	Lewisham
Inspection number	10335286
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	3 to 11
Total number of places	6
Number of children on roll	11
Date of previous inspection	11 June 2018

Information about this early years setting

The childminder registered in 2004. She operates in the Forest Hill area of the London Borough of Lewisham. The childminder works after school only Monday to Friday, term time only. The childminder holds a childcare qualification at level 3.

Information about this inspection

Inspector

Tracey Murphy

Inspection activities

- This was the childminder's first routine inspection since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The inspector observed the childminder's interactions with the children during play.
- The inspector looked at relevant documentation, including first-aid and safeguarding certificates.
- The inspector took account of written testimonials from parents.
- The inspector engaged with the children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024