

Childminder Report

Inspection date

14 December 2015

Previous inspection date

14 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's home is welcoming. She regularly carries out visual risk assessments to ensure the environment and equipment remains safe and suitable for children.
- The childminder plans a good range of stimulating resources that interest children and motivate them to learn. She assesses children well and plans for their individual needs so that children make good progress.
- Children are physically active and experience plenty of fresh air, and they benefit from daily outings to local community groups and parks, for example. Children experience the world around them and learn how to successfully socialise with other people.
- The childminder develops strong relationships with the parents and other professionals involved in the children's care. Working together with all parties has a positive impact on the consistency of the children's learning experience.
- The childminder understands the importance of professional development. For example, she uses online training and carries out personal research via the internet. She is aware of changes in the law and keeps up to date with childcare-related issues.

It is not yet outstanding because:

- The childminder sometimes overlooks opportunities for children to extend their concentration skills during activities.
- The childminder does not always use every opportunity to extend children's learning about healthy foods and lifestyles even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's concentration skills during activities
- continue to use every opportunity to extend children's learning about healthy foods and lifestyles even further.

Inspection activities

- The inspector looked at evidence of the suitability of the childminder and other adults in the household.
- The inspector looked at a range of documentation, including children's records, policies and procedures.
- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector took into account the views of parents through written feedback and discussions.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to protect children in her care and who to contact should she have any concerns. She ensures her environment is safe as well as welcoming for the children and she undertakes effective risk assessments and daily checks prior to children arriving. The childminder effectively monitors children's progress to enable her to identify any gaps in their learning and take appropriate action. The childminder continually evaluates her provision, and updates her knowledge and training in order to maintain and further raise the quality of practice.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of child development and the requirements of the Early Years Foundation Stage. Children enjoy their learning and make good progress in relation to their starting points. The childminder creates a stimulating environment that supports children's learning and development; for example, they develop independence as they select their own resources from a range easily accessible to them. Children enjoy sitting with the childminder and looking at the books and doing puzzles. Together they name the animals, repeat what the childminder says and imitate the noise the animal makes. This helps develop their vocabulary and they begin to become competent, confident communicators. The childminder keeps a close check on how well the children are doing in their learning and shares this information with parents. This helps to support children's continuity in their learning between home and the setting. Children develop social skills and the childminder effectively teaches them how to play together and share resources.

Personal development, behaviour and welfare are good

The childminder provides a home-from-home environment, helping to ensure parents and children are happy and confident with the care given. Children play well together and learn to have regard for the feelings of others. Children learn from each other, and older children often demonstrate skills to the younger ones. The childminder is a good role model and the positive environment helps to foster children's emotional well-being. Children's physical skills are promoted. For example, the childminder walks to and from playgroups as well as when visiting local parks, providing opportunities to stay healthy and fit. Children learn how to keep themselves safe as they explore, taking developmentally appropriate risks.

Outcomes for children are good

Children develop well at the provision and are fully supported. They gain the emotional, personal and social skills required for when they move on to their next stages in learning.

Setting details

Unique reference number	EY278436
Local authority	Lewisham
Inspection number	847214
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	14 February 2011
Telephone number	

The childminder registered in 2004. She lives in a house in Forrest Hill in the London Borough of Lewisham and holds a childcare qualification. Childminding takes place Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

