

# Childminder Report

**Inspection date**

11 June 2018

Previous inspection date

14 December 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---------------------------------------------------------------|-------------------------|-------------|----------|
|                                                               | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children                                         |                         | Good        | 2        |

## Summary of key findings for parents

**This provision is good**

- The childminder evaluates the quality of her service effectively. She uses feedback from parents and her links with other practitioners to help her to make continual improvements and maintain good standards.
- The childminder provides a homely learning environment that supports children's development. She builds close bonds with children and knows them well. Children show that they are happy and secure in her care.
- The childminder works very successfully with parents. She tailors her service well to meet the individual needs of children, including those who need extra support to catch up with their peers. This contributes to the good progress that children make from their starting points.
- The childminder supports children to gain confidence in their self-care and growing independence. She provides frequent opportunities for children to make choices about with what to play. This contributes to children's good personal, social and emotional development and prepares them well for school.

**It is not yet outstanding because:**

- The childminder does not make the most of opportunities to support children's understanding of similarities and differences between themselves and people from other backgrounds or communities.
- The childminder does not provide children with consistent opportunities to explore technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's understanding of similarities and differences between themselves and people from other cultures and communities
- extend opportunities for children to develop an understanding of technology and its uses.

### Inspection activities

- The inspector reviewed documents, including evidence of the suitability of household members and of the childminder's professional development.
- The inspector observed and jointly evaluated an activity with the childminder.
- The inspector observed the quality of interactions between the childminder and children and assessed the impact of these on children's learning.
- The inspector viewed the areas of the home used for childminding purposes, inside and outdoors.
- Discussions were held with the childminder at appropriate times.

### Inspector

Kareen Anne Jacobs

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes training to update her safeguarding knowledge. She is confident to identify potential risks posed to children and knows what to do if concerns arise about children's welfare. The childminder conducts visual risk assessments and helps children to understand how to keep themselves safe. For example, she reminds them to take care on the step as they move freely between inside and outdoors. The childminder works effectively with parents to address children's individual needs. She implements strategies shared by other professionals well and plans enjoyable activities aimed at closing potential gaps in children's learning.

### Quality of teaching, learning and assessment is good

The childminder uses her close observations of children to provide activities based on their needs and interests. For example, she regularly attends sports centre sessions to promote children's adventurous physical play. This helps children who need extra help to develop their physical skills to build muscle tone, coordination and strength further before they move on to school. The childminder supports children to use their imaginations and extends their learning well. For instance, she plays with them in the pretend kitchen and introduces the concept of time. Children go on to say they will wait 'two hours' for bread to bake as they act out their ideas. The childminder supports children to use brushes with increasing control as she encourages them to mix colours and experiment with paint.

### Personal development, behaviour and welfare are good

Children behave well and play together cooperatively. They develop good social skills during role play, for instance, as they share familiar stories with their friends and then pretend to put each other to bed. The childminder gives high levels of encouragement to children and they make good attempts to try things out, such as using scissors to cut around out the circles they paint. The childminder helps children to understand how to stay healthy and look after themselves. For example, she speaks with children about the benefits of healthy eating and where fruits come from, and children learn good hygiene habits as they wash their hands before eating.

### Outcomes for children are good

Children demonstrate mathematical awareness as they discuss cutting their loaves in 'half'. They access equipment independently and share resources with their friends. They use vocabulary well and exclaim excitedly when they find 'pirate's treasure' in the sand. They develop and use the small hand muscles they need for later writing, as they paint and manipulate dough. All children are well prepared for their next stage in learning.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY278436                                                                          |
| <b>Local authority</b>             | Lewisham                                                                          |
| <b>Inspection number</b>           | 1128958                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 8                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 4                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 14 December 2015                                                                  |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2004. She operates in the Forest Hill area of the London Borough of Lewisham. The childminder works on Monday to Friday, all year round. She offers a school drop-off and pick-up service. The childminder holds a childcare qualification at level 3.

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