

Childminder Report

Inspection date

25 January 2016

Previous inspection date

16 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are exceptionally strong. The childminder involves parents extremely well in their children's development from the beginning. For instance, she extends parents' understanding of how children learn through displays and thorough discussions. She always encourages them to share their children's achievements at home to enable her to continue their learning.
- The childminder constantly reviews and evaluates her provision and practice. She is highly effective as she monitors her service to maintain her excellent standards and continues to improve.
- Extensive and accurate observations and assessments are effectively carried out to identify the next steps in children's learning. This helps the childminder to encourage children successfully to make outstanding progress.
- The childminder works exceptionally well with parents to establish children's starting points. This information helps children settle, engage in activities that truly interest them and support their future learning needs.
- The safety and welfare of children are central to the childminder's practice. She has an excellent understanding of how to keep children safe and secure, indoors and on outings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the excellent environment further with more innovative opportunities for younger children to investigate and explore.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder and assistants.
- The inspector spoke with the childminder, assistants, parents and children at appropriate times throughout the inspection.
- The inspector reviewed the children's assessment records and a selection of policies and procedures.
- The inspector carried out a joint observation with the childminder.
- The inspector discussed with the childminder her self-evaluation and induction procedures.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management is outstanding

Since her previous inspection, the childminder has made extensive changes to her practice. For example, she reviewed the environment to ensure children have excellent access to resources and the garden. Safeguarding is effective. The childminder has an excellent understanding of child protection issues and the procedures to follow. She ensures her assistants know how to recognise possible concerns about a child's well-being. The childminder provides exceptionally good support and guidance to help the assistants understand their individual roles and responsibilities. The childminder guides them particularly well in their professional development. The childminder involves parents and her assistants in her self-evaluation, for example, through daily discussions and questionnaires. She makes excellent use of opportunities to extend her knowledge, such as discussions with other early years professionals and reading very relevant literature.

Quality of teaching, learning and assessment is outstanding

Children are very enthusiastic and motivated learners, who enjoy an excellent range of varied and imaginative learning experiences. However, on very rare occasions, there are fewer opportunities for some children to extend their investigations further. The childminder is extremely skilful at tracking children's progress to ensure they make outstanding progress. She consistently checks for any gaps in their learning to support. Children develop excellent early literacy skills, for example, they love hearing rhymes and discuss the pictures in books with the childminder. The childminder extends their language development very successfully. For example, she asks very skilful questions that encourage children's conversational skills and introduces new words to younger children.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They are extremely confident, happy and form strong emotional bonds with the childminder, assistants and each other. The childminder offers superb support for children to develop their social and physical skills. For example, they eagerly join in turn-taking games, where they learn to share, manage their feelings and understand the needs of others. The children have exceptional opportunities to develop their strength and coordination as they play physical games in the large indoor space and use the well-resourced garden. Children develop excellent hygiene skills. For example, they independently use the toilet and blow their own noses, using a mirror to ensure they have done it correctly.

Outcomes for children are outstanding

Children are exceedingly confident and independent. They quickly develop skills they need for a move to nursery or school. They make excellent progress from their individual starting points.

Setting details

Unique reference number	EY278256
Local authority	Medway Towns
Inspection number	826777
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	9
Number of children on roll	20
Name of provider	
Date of previous inspection	16 February 2011
Telephone number	

The childminder registered in 2003 and lives in Chatham, Kent. She cares for children between the hours of 7.30am and 4.30pm, Monday to Friday, all year round. She works with three assistants on different days. The childminder receives funding to provide free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

