

# Childminder Report

**Inspection date**

27 September 2017

Previous inspection date

24 June 2015

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---------------------------------------------------------------|-------------------------|--------------------|----------|
|                                                               | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children                                         |                         | Outstanding        | 1        |

## Summary of key findings for parents

**This provision is outstanding**

- The childminder works extremely well with other professionals, such as the staff at pre-schools that children also attend. They share valuable information about what children can do, and work together, to plan highly effectively for their next steps in learning.
- Children build exceptionally strong relationships with the childminder. They thrive in the highly stimulating environment and confidently make choices in their play.
- The childminder has an excellent understanding of how children learn and develop. She regularly monitors their progress and uses this knowledge exceptionally well to provide highly purposeful play activities that motivate and engage all children.
- The childminder is an excellent role model and has a consistently warm and caring approach. She gives children gentle guidance and praise. Children behave exceptionally well and to treat one another with respect.
- Children make excellent progress in preparation for their future learning, including school. For example, they make independent choices in their play and very young children complete simple tasks, such as tidying the toys away after play.
- The childminder is highly dedicated in her role. She takes great care to ensure that she effectively implements a wide range of documents, policies and procedures. She promotes children's safety, welfare and learning at a very high level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to explore a variety of ways of seeking the views of parents and children to help maintain the already excellent provision.

### Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector completed a joint observation with the childminder and discussed how she evaluates her teaching.
- The inspector asked the childminder questions relating to her understanding of how to safeguard children.
- The inspector observed the interactions between the childminder and the children.
- The inspector read feedback from the parents and took their views into consideration.

### Inspector

Ingrid Howell

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an exceptional understanding of how to keep children safe. She continually updates her knowledge of safeguarding matters, and has an excellent awareness of what to do should she have a concern about the welfare of a child. The childminder is highly committed to making ongoing improvements to her provision. She is continuing to seek ways to improve how she includes all parents and children in in this process more fully. Since the last inspection the childminder has made significant improvements. For example, she has developed partnerships with parents and keeps them extremely well informed about the progress their children make. This helps to provide continuity in children's learning at home. The childminder is meticulous in keeping her knowledge up to date. She makes excellent use of online information from childcare organisations and other childminders, to refresh her knowledge and enhance her already excellent skills.

### Quality of teaching, learning and assessment is outstanding

The well-qualified childminder displays outstanding teaching skills and skilfully extends young children's learning. For instance, she uses young children's interest in building blocks to encourage them to carefully place one brick on top of another and count how many they have. The childminder is exceptionally adept at guiding children on how to complete tasks and undertake new challenges. She gives children time to test out their ideas and enthusiastically praises their perseverance. The childminder monitors children's learning extremely well. She uses observations and assessments to identify any gaps in their learning and provides activities to help children make optimum progress. She is highly effective in helping children to understand about measurement. For example, when children fill containers with different-sized toys she uses words, such as 'big' and 'small', to help them to understand mathematical concepts of size.

### Personal development, behaviour and welfare are outstanding

Children are very settled and secure in the childminder's care, which helps build excellent levels of emotional well-being. The childminder is highly effective in encouraging children to understand the importance of having a healthy lifestyle and being active. For instance, she uses opportunities, such as visits to the local country park, to help children develop an excellent awareness of the importance of exercise and how this impacts their bodies. The childminder helps children to develop high levels of tolerance and respect for others. For example, she uses a wide range of resources, such as books, toys and discussions, to teach children about the similarities and differences between themselves and others.

### Outcomes for children are outstanding

Young children demonstrate high levels of motivation and are inquisitive. They show considerable enthusiasm for completing tasks and undertaking new challenges. For instance, when trying to remove a cotton reel from a threading lace, children persevere at their attempts, and use different strategies to achieve this, until they overcome the problem.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY278233                                                                          |
| <b>Local authority</b>             | Buckinghamshire                                                                   |
| <b>Inspection number</b>           | 1091875                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 1 - 6                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 3                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 24 June 2015                                                                      |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2004. She lives in the Chalfont St. Peter, in Buckinghamshire. She offers flexible hours, and weekends by arrangement, all year round, except for family holidays. The childminder has a relevant childcare qualification at level 3.

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