

Childminder Report

Inspection date

24 June 2015

Previous inspection date

5 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a very well-planned, welcoming environment for children. Children have access to a wide range of resources and activities, which support their development.
- The childminder supports children's emotional well-being extremely well. Children are confident, respectful of each other and well-behaved. This means that, children are ready for the next stage in their learning, for example, moving on to school.
- The childminder places a high priority on promoting children's independence. She gives children time to try to do things for themselves and makes resources easily accessible so they can choose what they want to do.
- The childminder supports children's communication and language skills well, including those learning English as an additional language. She plays alongside them, modelling and extending the language they use.
- The childminder gives high priority to safeguarding children. Her up-to-date training, comprehensive policy, and close attention to guidance and procedures mean she knows how to keep children safe from harm.
- Children make good progress in their learning. The childminder observes children regularly to understand their level of achievement and uses this information well to shape learning experiences for each child.

It is not yet outstanding because:

- Information shared with parents does not take full advantage of partnership working to enhance children's development and progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance strategies that engage parents in children's learning, so that shared information enhances children's progress at home and at the setting.

Inspection activities

- The inspector toured the premises and garden.
- The inspector observed the activities and routines of children and their interactions with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled documentation including policies and procedures, children's records, and evidence of suitability.
- The inspector took into account the written views of parents.

Inspector

Kim Andrews

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a stimulating range of activities to promote children's learning and development. She carefully plans activities according to children's interests and stage of development. As a result, children develop at a good pace, and are eager to learn. The childminder joins in their play. For example, she becomes the assistant as they play doctors in the role play area. The childminder provides a commentary and asks questions to promote language skills. The childminder seizes opportunities to promote learning. For example, she teaches children about number and measure, when they use the telephone to make an appointment and as they weigh and compare two dolls. Children are deeply involved and demonstrate good levels of concentration. Consequently, children gain a good range of skills, which prepares them well for school.

The contribution of the early years provision to the well-being of children is outstanding

The childminder is enthusiastic and confident and provides a highly, supportive environment where children flourish. The setting is extremely well organised and reflects children's emerging interests. This means that they are very motivated to learn. Children have opportunities to be active, taking part in physical play in the garden and at local parks. Children behave very well and respond positively to the childminder. Parents value the flexibility and support which the childminder offers. They appreciate her input into their children's growing independence and self-confidence. Children develop a strong awareness of healthy lifestyles. The childminder discusses healthy food choices and involves them in shopping, preparing and tasting a wide range of fruits and vegetables. For example, children make and eat a colourful fruit salad in the shape of a face. As a result, children enjoy eating healthy foods that they were reluctant to try.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements. She has a robust understanding of the procedures to follow should she have a concern about a child in her care. Her policies underpin her understanding about how to keep children safe. The childminder is well qualified and uses her knowledge to monitor children's learning. She takes prompt action when identifying any areas of underachievement. Good partnerships with schools further support the childminder to meet children's individual needs. They share information together to take a consistent approach to children's learning. The childminder has a good understanding of the importance of working in partnership with parents. However, the information shared does not fully ensure continuity in children's learning and development in order to enhance children's progress at home and at the setting.

Setting details

Unique reference number	EY278233
Local authority	Buckinghamshire
Inspection number	833492
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	5 October 2009
Telephone number	

The childminder registered in 2004. She lives in the Chalfont St. Peter, in Buckinghamshire. She offers flexible hours, and weekends by arrangement, all year round except for family holidays. The childminder has a Level 3 qualification in Childcare and Education.

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